

UCLA STAT 13
**Introduction to Statistical Methods for
 the Life and Health Sciences**

- **Instructor: Ivo Dinov,**
 Asst. Prof. In Statistics and Neurology
- **Teaching Assistants: Tom Daula and Kaiding Zhu,**
 UCLA Statistics

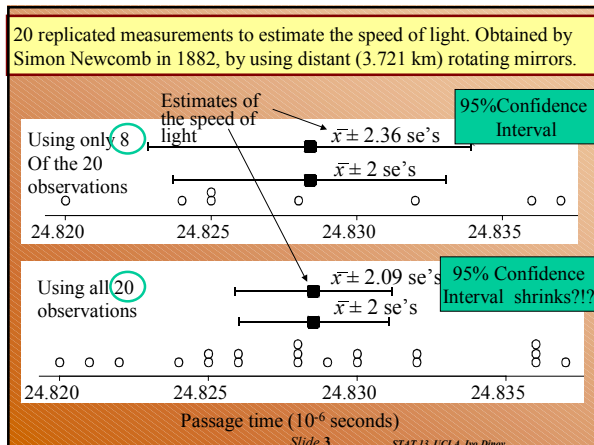
University of California, Los Angeles, Fall 2002
<http://www.stat.ucla.edu/~dinov/>

STAT 13, UCLA, Ivo Dinov Slide 1

Chapter 8: Confidence Intervals

- Introduction
- Means
- Proportions
- Comparing 2 means
- Comparing 2 proportions
- How big should my study be?

STAT 13, UCLA, Ivo Dinov Slide 2

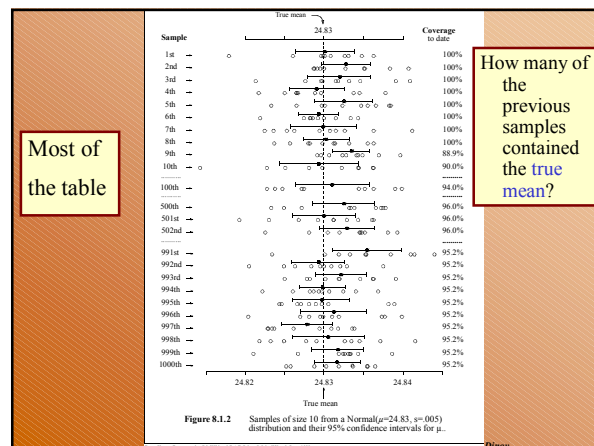
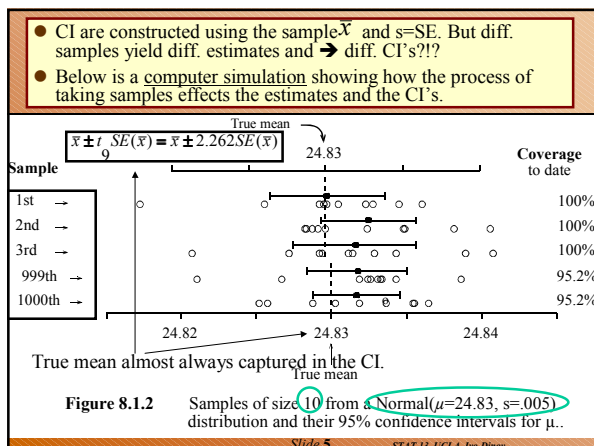


A 95% confidence interval

- A type of interval that contains the true value of a parameter for 95% of samples taken is called a **95% confidence interval** for that parameter, the ends of the CI are called *confidence limits*.
- (For the situations we deal with) a **confidence interval (CI)** for the true value of a parameter is given by
 $\text{estimate} \pm t \text{ standard errors}$

df	7	8	9	10	11	12	13	14	15	16	17
t	2.365	2.306	2.262	2.228	2.201	2.179	2.160	2.145	2.131	2.120	2.110
df	18	19	20	25	30	35	40	45	50	60	∞
t	2.101	2.093	2.086	2.060	2.042	2.030	2.021	2.014	2.009	2.000	1.960

Slide 4 STAT 13, UCLA, Ivo Dinov



Summary - CI for population mean

Confidence Interval for the true (population) mean μ :
sample mean \pm *t standard errors*

or $\bar{x} \pm t \text{se}(\bar{x})$, where $\text{se}(\bar{x}) = \frac{s_x}{\sqrt{n}}$ and $df = n - 1$

TABLE 8.1.1 Value of the Multiplier, t , for a 95% CI

df :	7	8	9	10	11	12	13	14	15	16	17
t :	2.365	2.306	2.262	2.228	2.201	2.179	2.160	2.145	2.131	2.120	2.110
df :	18	19	20	25	30	35	40	45	50	60	∞
t :	2.101	2.093	2.086	2.060	2.042	2.030	2.021	2.014	2.009	2.000	1.960

Slide 7 STAT 13, UCLA, Ivo Dinov

Slide 9 STAT 13, UCLA, Ivo Dinov

Output from other statistics packages

Minitab Output

T Confidence Intervals

Variable	N	Mean	StDev	SE Mean	95.0 % CI
Passage Times	20	24.8286	0.0051	0.0011	(24.8262, 24.8309)

Minitab from menus:
 Stat \rightarrow Basic Statistics \rightarrow 1-Sample t
 Check "Confidence interval" in dialogue box

Selected Excel Output

<i>Passage Times</i>	
Mean	24.82855
Standard Error	0.0011459
Standard Deviation	0.0051245
Count	20
Confidence Level(95.0%)	0.0023983

Excel from menus:
 Tools \rightarrow Data Analysis
 Choose "Descriptive Statistics",
 Check "Summary" and "Confidence Level for Mean" in dialogue box

CI = 24.82855 ± 0.0023983 \leftarrow \pm term for CI

Figure 8.2.1 Computer output for Newcomb's passage-time data.

Slide 10 STAT 13, UCLA, Ivo Dinov

Effect of increasing the confidence level

99% CI, $\bar{x} \pm 2.576 \text{se}(\bar{x})$

95% CI, $\bar{x} \pm 1.960 \text{se}(\bar{x})$

90% CI, $\bar{x} \pm 1.645 \text{se}(\bar{x})$

80% CI, $\bar{x} \pm 1.282 \text{se}(\bar{x})$

Why?

Figure 8.1.3 The greater the confidence level, the wider the interval

Slide 11 STAT 13, UCLA, Ivo Dinov

Effect of increasing the sample size

$n = 10$ data points

$n = 40$ data points

$n = 90$ data points

Passage time

Increases Sample Size

Decreases the size of the CI

Three random samples from a Normal($\mu=24.83$, $s=.005$) distribution and their 95% confidence intervals for μ .

To *double the precision* we need *four times* as many observations.

Slide 12 STAT 13, UCLA, Ivo Dinov

Why \uparrow in sample-size \downarrow CI?

Confidence Interval for the true (population) mean μ :
sample mean \pm *t standard errors*

or $\bar{x} \pm t \text{se}(\bar{x})$, where $\text{se}(\bar{x}) = \frac{s_x}{\sqrt{n}}$ and $df = n - 1$

Slide 13 STAT 13, UCLA, Ivo Dinov

CI for a population proportion

Confidence Interval for the true (population) proportion p :
sample proportion $\pm z$ *standard errors*

or $\hat{p} \pm z \text{se}(\hat{p})$, where $\text{se}(\hat{p}) = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$, Section 7.3.

Slide 14 STAT 13, UCLA, Jon Dineen

Example – higher blood thiol concentrations associated with rheumatoid arthritis?!?

	Normal	Rheumatoid
Research question:	1.84	2.81
Is the change in the Thiol status in the lysate of packed blood cells substantial to be indicative of a non trivial relationship between Thiol-levels and rheumatoid arthritis?	1.92	4.06
	1.94	3.62
	1.92	3.27
	1.85	3.27
	1.91	3.76
	2.07	
Sample size	7	6
Sample mean	1.92143	3.46500
Sample standard deviation	0.07559	0.44049

Slide 15 STAT 13, UCLA, Jon Dineen

Example – higher blood thiol concentrations with rheumatoid arthritis

Figure 8.4.1 Dot plot of Thiol concentration data.

Two groups of subjects are studied: 1. NC (normal controls) 2. RA (rheumatoid arthritis).
 Observations: 1. The avg. levels of thiol seem diff. in NC & RA 2. NC and RA groups are separated completely.
 Question: Is there **statistical evidence** that thiol-level correlates with the disease?

Slide 16 STAT 13, UCLA, Jon Dineen

Difference between means

Confidence Interval for a difference between population means ($\mu_1 - \mu_2$):

Difference between sample means
 $\pm t$ *standard errors of the difference*

or $\bar{x}_1 - \bar{x}_2 \pm t \text{se}(\bar{x}_1 - \bar{x}_2)$

Slide 17 STAT 13, UCLA, Jon Dineen

Difference between proportions

Confidence Interval for a difference between population proportions ($p_1 - p_2$):

Difference between sample proportions
 $\pm z$ *standard errors of the difference*

$\hat{p}_1 - \hat{p}_2 \pm z \text{se}(\hat{p}_1 - \hat{p}_2)$

Big Question ???
 How do we compute the $\text{SE}(\hat{p}_1 - \hat{p}_2)$ for different cases?

Slide 18 STAT 13, UCLA, Jon Dineen

Proportions from 2 independent samples

$$\text{SE}(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}}$$

Compare the proportions from the two independent samples

Slide 19 STAT 13, UCLA, Jon Dineen

Single sample, several response categories

$$SE(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\hat{p}_1 + \hat{p}_2 - (\hat{p}_1 - \hat{p}_2)^2}{n}}$$

Single Sample

Compare different proportions from the same sample

Slide 20 STAT 13, UCLA, Ivo Dinov

Example – 1996 US Presidential Election

State	n	Pre-election Polls				Election Results		
		Clinton	Doll	Perot	Other/Undecided	Clinton	Doll	Perot
New Jersey	1,000	51	33	8	8	53	36	9
New York	1,000	59	25	7	9	59	31	8
Connecticut	1,000	51	29	11	9	52	35	10

Compare proportions of NJ and NY voters supporting Clinton and Doll, pre- and post election

$$\hat{p}_1 - \hat{p}_2 \pm z \text{se}(\hat{p}_1 - \hat{p}_2)$$

Note the independence-case SE formula is only applicable for the cases when the samples are independent. In this case, the pre-election poll and the election results are **not independent** (obviously these are highly correlated observations).

Slide 22 STAT 13, UCLA, Ivo Dinov

Example – 1996 US Presidential Election

State	n	Pre-election Polls				Election Results		
		Clinton	Doll	Perot	Other/Undecided	Clinton	Doll	Perot
New Jersey	1,000	51	33	8	8	53	36	9
New York	1,000	59	25	7	9	59	31	8
Connecticut	1,000	51	29	11	9	52	35	10

Single sample, several response categories

How far is Clinton ahead of Doll in NJ? Diff. proportions = 18%
CI: [12% : 24%]
Actual diff 53-36=17

$$\hat{p}_1 - \hat{p}_2 \pm z \text{se}(\hat{p}_1 - \hat{p}_2)$$

$$\text{estimate} \pm z \times \text{SE} = \hat{p}_1 - \hat{p}_2 \pm 1.96 \times \text{SE}(\hat{p}_1 - \hat{p}_2) =$$

$$\hat{p}_1 - \hat{p}_2 \pm 1.96 \times \sqrt{\frac{\hat{p}_1 + \hat{p}_2 - (\hat{p}_1 - \hat{p}_2)^2}{n}} =$$

$$0.18 \pm 1.96 \times 0.02842 = [12\% : 24\%]$$

Slide 24 STAT 13, UCLA, Ivo Dinov

SE's for the 3 cases of differences in proportion

(a) Proportions from two independent samples of sizes n_1 and n_2 , respectively

$$se(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\hat{p}_1(1 - \hat{p}_1)}{n_1} + \frac{\hat{p}_2(1 - \hat{p}_2)}{n_2}}$$

(b) One sample of size n , several response categories

$$se(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\hat{p}_1 + \hat{p}_2 - (\hat{p}_1 - \hat{p}_2)^2}{n}}$$

(c) One sample of size n , many Yes/No items

$$se(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\text{Min}(\hat{p}_1 + \hat{p}_2, \hat{q}_1 + \hat{q}_2) - (\hat{p}_1 - \hat{p}_2)^2}{n}}$$

where $\hat{q}_1 = 1 - \hat{p}_1$ and $\hat{q}_2 = 1 - \hat{p}_2$

Slide 28 STAT 13, UCLA, Ivo Dinov

Sample size - proportion

- For a 95% CI, margin = $1.96 \times \sqrt{\hat{p}(1 - \hat{p}) / n}$
- Sample size for a desired margin of error:
For a margin of error no greater than m , use a sample size of approximately

$$n = \left(\frac{z}{m}\right)^2 \times p^*(1 - p^*)$$
- p^* is a guess at the value of the proportion -- err on the side of being too close to 0.5
- z is the multiplier appropriate for the confidence level
- m is expressed as a proportion (between 0 and 1), not a percentage (basically, What's n, so that $m \geq \text{margin?}$)

Slide 29 STAT 13, UCLA, Ivo Dinov

Sample size -- mean

- Sample size for a desired margin of error:
For a margin of error no greater than m , use a sample size of approximately

$$n = \left(\frac{z \sigma^*}{m}\right)^2$$
- σ^* is an estimate of the variability of individual observations
- z is the multiplier appropriate for the confidence level

Slide 30 STAT 13, UCLA, Ivo Dinov

Chapter 8 Summary

STAT 13, UCLA, Joe Dimey

Slide 31

Confidence intervals

- We construct an interval estimate of a parameter to summarize our level of uncertainty about its true value.
- The uncertainty is a consequence of the sampling variation in point estimates.
- If we use a method that produces intervals which contain the true value of a parameter for 95% of samples taken, the interval we have calculated from our data is called a 95% confidence interval for the parameter.
- Our confidence in the particular interval comes from the fact that the method works 95% of the time (for 95% CIs).

Slide 32

STAT 13, UCLA, Joe Dimey

TABLE 8.7.1 Standard Errors and Degrees of Freedom

Parameter	Estimate	Standard error of estimate	df
Mean,	μ	\bar{x} $\frac{s}{\sqrt{n}}$	$n-1$
Proportion,	p	\hat{p} $\sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$	∞
Difference in means,	$\mu_1 - \mu_2$	$\bar{x}_1 - \bar{x}_2$ $\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$	$\text{Min}(n_1-1, n_2-1)$
Difference in proportions,	$p_1 - p_2$	$\hat{p}_1 - \hat{p}_2$ (see Table 8.5.5)	∞

$df = \infty$ means we use a multiplier obtained from the Normal(0,1) distribution.
CIs work well when sample sizes are big enough to satisfy the 10% rule in Appendix A3.
Applies to means from independent samples.
 df given is a conservative approximation for hand calculation (see Section 10.2).

Slide 33

STAT 13, UCLA, Joe Dimey

Summary cont.

- For a great many situations, an (approximate) confidence interval is given by

$$\text{estimate} \pm t \text{ standard errors}$$

The size of the multiplier, t , depends both on the desired confidence level and the degrees of freedom (df).

[With proportions, we use the Normal distribution (i.e., $df = \infty$) and it is conventional to use z rather than t to denote the multiplier.]

- The *margin of error* is the quantity added to and subtracted from the estimate to construct the interval (i.e. t standard errors).

Slide 34

STAT 13, UCLA, Joe Dimey

Summary cont.

- If we want greater confidence that an interval calculated from our data will contain the true value, we have to use a wider interval.
- To double the precision of a 95% confidence interval (i.e. halve the width of the confidence interval), we need to take 4 times as many observations.

Slide 35

STAT 13, UCLA, Joe Dimey