

UCLA STAT 10
Introduction to Statistical Reasoning

- **Instructor:** Ivo Dinov, Asst. Prof. in Statistics and Neurology
 - **Teaching Assistants:** Yan Xiong and Will Anderson
UCLA Statistics
- University of California, Los Angeles, Winter 2002
<http://www.stat.ucla.edu/~dinov/>

1

Stat 10, UCLA, Ivo Dinov

Chapter 4

Numerical Summaries – Mean and Standard Deviation

2

Stat 10, UCLA, Ivo Dinov

Data representations

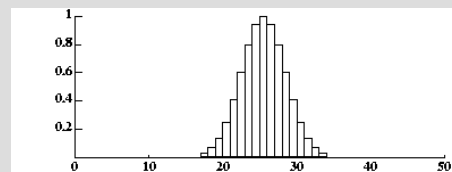
- The **histogram** of observed data summarizes a large amount of information describing the process we have observed. Often more concise representations are needed.
 - Measures of central tendency – **average, median, mode.**
 - Measures of variability – **Standard deviation** (standard error, root-mean-square), **range** and **quartile** and **inter-quartile range**
 - **Inter-quartile range**
 - **Energy** of the data (sum-squared)
 - Etc.

3

Stat 10, UCLA, Ivo Dinov

The average

- If we have to **summarize** a histogram, or any bar-plot for that matter, in only a **few words** what would these be?



4

Stat 10, UCLA, Ivo Dinov

The average

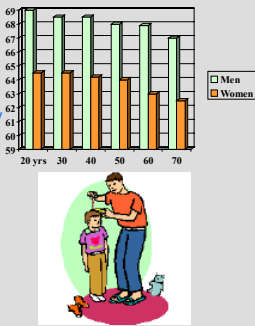
- The **average** of a list of numbers is their sum divided by how many there are.
 - Example: {9, 1, 2, 2, 0},
– **Average** = $(9+1+2+2+0)/5 = 14/5 = 2.8$
 - In general, $\{a_1, a_2, a_3, \dots, a_N\}$,
– **Average** = $(a_1+a_2+a_3+\dots+a_N)/N$.

5

Stat 10, UCLA, Ivo Dinov

Cross-sectional vs. Longitudinal Studies

- The avg. height of men appears to decrease with age. Should we conclude the avg. person's getting shorter with time?
 - No, because this is a **cross-sectional study** – different subjects are compared to each other at **one point in time**.
 - In **longitudinal studies** – subjects/units are followed **over time** and compared with **themselves**.
 - Note that the people on the 20-30 yrs range are completely different from the folks in the 60-70 yrs of age. There's evidence that with time men may be getting taller – an effect which is heavily confound with the effects of aging.



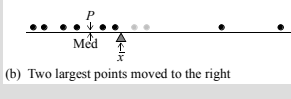
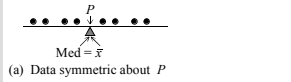
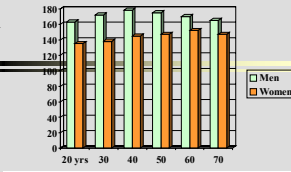
6

Stat 10, UCLA, Ivo Dinov

Average vs. Median

- Avg. **weight** for women 146 lb. Should we expect 50% below and 50% above the average?

- No, in fact 41% are above and 59% are below the avg.
- The histogram balances when supported on the average.
- The **median** of a histogram is the value in the middle with 50% of the observations above and 50% below the **median**.



Stat 10, UCLA, Ho Dinyou

Root Mean Square (R.M.S.)

- Consider $\{0, 5, -8, 7, -3\}$, the **mean** is: 0.2. But it's also the **mean** of $\{0.1, 0.3, 0, 0.4, 0.2\}$. Of course, the 2 sequences of 5 numbers are **very very different** (e.g., size, sign, integer vs. double, etc.) So, the **mean** does not really **represent all** the info about the data!

- **R.M.S.** ($\{a_1, a_2, a_3, \dots, a_n\}$) is: $R.M.S. = \sqrt{\frac{1}{N} \sum_{k=1}^N a_k^2}$

- Example **R.M.S.** $\{0, 5, -8, 7, -3\} = 5.4$, where as
- **R.M.S.** $\{0.1, 0.3, 0, 0.4, 0.2\} = 0.24494897$.

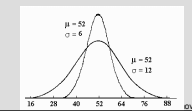
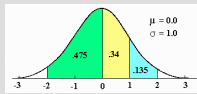
8

Stat 10, UCLA, Ho Dinyou

Standard Deviation (SD)

Normal Generation Movie, [Quincunx](#)

- The **standard deviation** is a measure of the **spread of the data around its average**. Most numbers in the data will be within **1 SD** away from the average, and very few will be **2 SD**'s, or more, away from the average.
- With the women's height example we saw, 6,566 women ages 18-74 were surveyed, **avg.** height was 63.5 in and the **SD** was 2.5 in.
- **Rule of thumb** for data spreading:
 - Roughly **68%** of all numbers from a list are within **1 SD** of the average, and the other ~32% will be farther away. About **95%** of the values will be within **2 SD**'s away from the average.



9

Calculating the Standard Deviation

- SD = (almost) R.M.S. deviation from the average.
 - Let $\{a_1, a_2, a_3, \dots, a_n\}$ are the observed values, then:

$$SD(\{a_1, a_2, \dots, a_N\}) = \sqrt{\frac{1}{N-1} \sum_{k=1}^N (a_k - \mu)^2}$$

- Where the average (mean) $\mu = \frac{1}{N} \sum_{k=1}^N a_k$

- Example, $\{20, 10, 15, 15\}$, $\mu = \frac{1}{4}(20+10+15+15) = 15$

$$SD = \sqrt{\frac{1}{4-1} [(20-15)^2 + (10-15)^2 + (15-15)^2 + (15-15)^2]} = \sqrt{\frac{1}{3}(25+25)} = \sqrt{\frac{50}{3}} = 4.1$$

10

Stat 10, UCLA, Ho Dinyou

Calculating the Standard Deviation

- SD = (almost) R.M.S. deviation from the average.
 - Let $\{a_1, a_2, \dots, a_n\}$ are the observed values, then:

$$SD(\{a_1, a_2, \dots, a_N\}) = \sqrt{\frac{1}{N-1} \sum_{k=1}^N (a_k - \mu)^2}$$

Note the difference between **Our** and the **textbook** definition of SD, see Ch. 26.

$$\mu = \frac{1}{N} \sum_{k=1}^N a_k$$

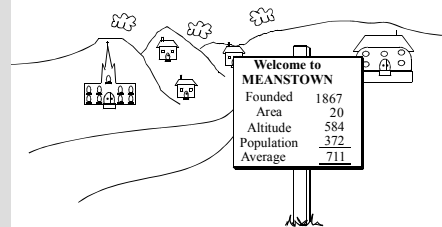
$$SD(\{a_1, a_2, \dots, a_N\}) = \sqrt{\frac{1}{N} \sum_{k=1}^N (a_k - \mu)^2}$$

11

Stat 10, UCLA, Ho Dinyou

Be careful in computing various data descriptors

Beware of inappropriate averaging



12

Stat 10, UCLA, Ho Dinyou

Inter-quartile Range (IQR)

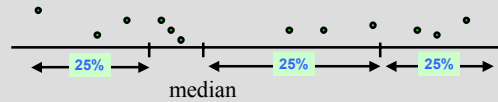
We talked about this earlier
At the end of Ch. 01
→ Chapter 5

13

Stat 10, UCLA, Iván Dinov

Quartiles

The first quartile (Q_1) is the **median** of all the observations whose *position* is strictly below the *position* of the median, and the third quartile (Q_3) is the median of those above.



14

Stat 10, UCLA, Iván Dinov

Five number summary

The five-number summary = (Min, Q_1 , Med, Q_3 , Max)

15

Stat 10, UCLA, Iván Dinov

Inter-quartile Range

$$\text{IQR} = Q_3 - Q_1$$

16

Stat 10, UCLA, Iván Dinov

Box plot compared to dot plot

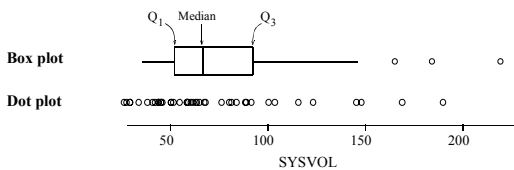


Figure 2.4.3 Box plot for SYSVOL.

from *Chance Encounters* by C.J. Wild and G.A.F. Seber, © John Wiley & Sons, 2000.

17

Stat 10, UCLA, Iván Dinov

Construction of a box plot

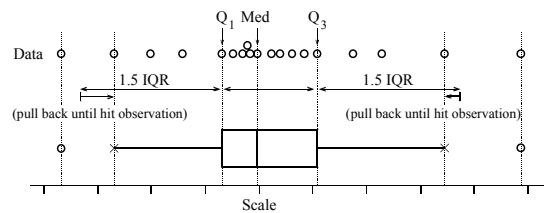


Figure 2.4.4 Construction of a box plot.

from *Chance Encounters* by C.J. Wild and G.A.F. Seber, © John Wiley & Sons, 2000.

18

Stat 10, UCLA, Iván Dinov

Comparing 3 plots of the same data

Stem-and-leaf of strength N = 33
Leaf Unit = 10

```

1 19 8
5 20 0334
5 20
10 21 00233
(8) 21 55668899
15 22 000111112
6 22 5
5 23 014
2 23
2 24
2 24
2 25 2
1 25 9
    
```

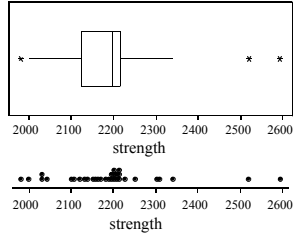


Figure 2.4.5 Three graphs of the breaking-strength data for gear-teeth in positions 4 & 10 (Minitab output).

Frequency Table

TABLE 2.5.1 Word Lengths for the First 100 Words on a Randomly Chosen Page

3	2	2	4	4	4	3	9	9	3	6	2	3	2	3	4	6	5	3	4
2	3	4	5	2	9	5	8	3	2	4	5	2	4	1	4	2	5	2	5
3	6	9	6	3	2	3	4	4	4	2	2	4	2	3	7	4	2	6	4
2	5	9	2	3	7	11	2	3	6	4	4	7	6	6	10	4	3	5	7
7	7	5	10	3	2	3	9	4	5	5	4	4	3	5	2	5	2	4	2

Frequency Table

Value u	1	2	3	4	5	6	7	8	9	10	11
Frequency f	1	22	18	22	13	8	6	1	6	2	1

Mean from a frequency table

$$\bar{x} = \frac{1}{n} \text{Sum of (value} \times \text{frequency of occurrence)} = \frac{1}{n} (\text{Sum of all observations})$$

TABLE 2.5.2

Frequency Table for the Occurrence of Fish Species in Ocean Strata

No. of strata in which species occur (u_j)	Frequency (No. of species) (f_j)	Percentage of species ($\frac{f_j}{n} \times 100$)	Cumulative Percentage
1	117	35.5	35.5
2	61	18.5	53.9
3	37	11.2	65.2
4	24	7.3	72.4
5	23	7.0	79.4
6	12	3.6	83.0
7	14	4.2	87.3
8	10	3.0	90.3
9	9	2.7	93.0
10+	23	7.0	100.0
n = 330		100	

Source: Haedrich and Merrett [1988]

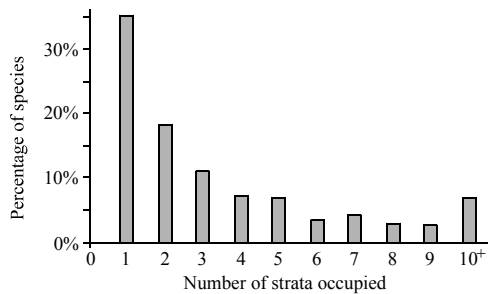


Figure 2.5.1 Bar graph for species data.

From *Chance Encounters* by C.J. Wild and G.A.F. Seber, © John Wiley & Sons, 2000.