

**UCLA STAT 13**  
**Introduction to Statistical Methods for  
 the Life and Health Sciences**

● **Instructor:** Ivo Dinov,  
 Asst. Prof. In Statistics and Neurology

● **Teaching Assistants:**  
 Ming Zheng, Annie Che  
 UCLA Statistics

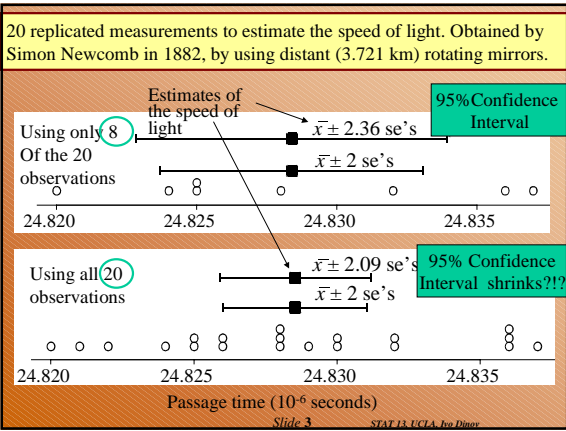
University of California, Los Angeles, Winter 2004  
[http://www.stat.ucla.edu/~dinov/courses\\_students.html](http://www.stat.ucla.edu/~dinov/courses_students.html)

STAT 13, UCLA, Ivo Dinov Slide 1

**Chapter 8: Confidence Intervals**

- Introduction
- Means
- Proportions
- Comparing 2 means
- Comparing 2 proportions
- How big should my study be?

STAT 13, UCLA, Ivo Dinov Slide 2



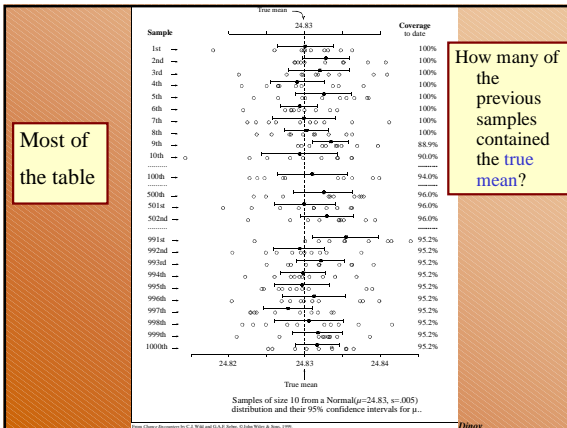
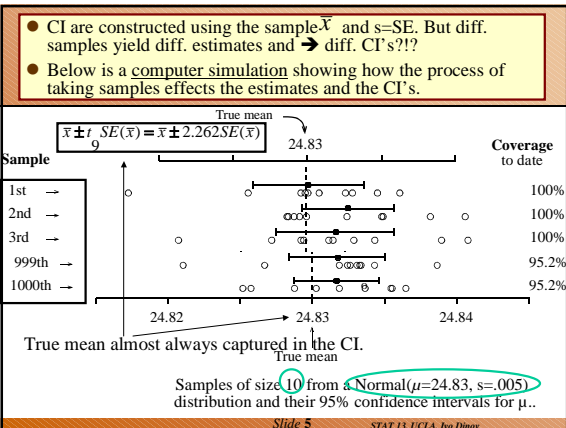
**A 95% confidence interval**

- A type of interval that contains the true value of a parameter for 95% of samples taken is called a **95% confidence interval** for that parameter, the ends of the CI are called *confidence limits*.
- (For the situations we deal with) a **confidence interval (CI)** for the true value of a parameter is given by **estimate  $\pm t$  standard errors**

**TABLE 8.1.1 Value of the Multiplier,  $t$ , for a 95% CI**

df	7	8	9	10	11	12	13	14	15	16	17
$t$	2.365	2.306	2.262	2.228	2.201	2.179	2.160	2.145	2.131	2.120	2.110
$t$	2.101	2.093	2.086	2.060	2.042	2.030	2.021	2.014	2.009	2.000	1.960

Slide 4 STAT 13, UCLA, Ivo Dinov



### Summary - CI for population mean

Confidence Interval for the true (population) mean  $\mu$ :  
 $\text{sample mean} \pm t \text{ standard errors}$

or  $\bar{x} \pm t \text{ se}(\bar{x})$ , where  $\text{se}(\bar{x}) = \frac{s_x}{\sqrt{n}}$  and  $df = n - 1$

Value of the Multiplier, $t$ , for a 95% CI											
$df$ :	7	8	9	10	11	12	13	14	15	16	17
$t$ :	2.365	2.306	2.262	2.228	2.201	2.179	2.160	2.145	2.131	2.120	2.110
$df$ :	18	19	20	25	30	35	40	45	50	60	$\infty$
$t$ :	2.101	2.093	2.086	2.060	2.042	2.030	2.021	2.014	2.009	2.000	1.960

Slide 7 STAT 13, UCLA, Jon Dinger

Slide 8 STAT 13, UCLA, Jon Dinger

### Output from other statistics packages

Minitab Output

**T Confidence Intervals**

Variable	N	Mean	StDev	SE Mean	95.0 % CI
Passage Times	20	24.8286	0.0051	0.0011	( 24.8262, 24.8309)

*Minitab from menus:*  
 Stat → Basic Statistics → 1-Sample t  
 Check "Confidence interval" in dialogue box

Selected Excel Output

Passage Times	
Mean	24.82855
Standard Error	0.0011459
Standard Deviation	0.0051245
Count	20
Confidence Level(95.0%)	0.0023983

*Excel from menus:*  
 Tools → Data Analysis  
 Choose "Descriptive Statistics",  
 Check "Summary" and "Confidence Level for Mean" in dialogue box

CI = 24.82855 ± 0.0023983     ← ± term for CI

Computer output for Newcomb's passage-time data.

Slide 9 STAT 13, UCLA, Jon Dinger

### Effect of increasing the confidence level

99% CI,  $\bar{x} \pm 2.576 \text{ se}(\bar{x})$

95% CI,  $\bar{x} \pm 1.960 \text{ se}(\bar{x})$

90% CI,  $\bar{x} \pm 1.645 \text{ se}(\bar{x})$

80% CI,  $\bar{x} \pm 1.282 \text{ se}(\bar{x})$

Why?

**Figure 8.1.3** The greater the confidence level, the wider the interval

Slide 10 STAT 13, UCLA, Jon Dinger

### Effect of increasing the sample size

$n = 10$  data points

$n = 40$  data points

$n = 90$  data points

Passage time

Decreases the size of the CI

Three random samples from a Normal( $\mu=24.83$ ,  $s=.005$ ) distribution and their 95% confidence intervals for  $\mu$ .

Increase Sample Size

To *double the precision* we need *four times* as many observations.

Slide 11 STAT 13, UCLA, Jon Dinger

### Why $\uparrow$ in sample-size $\downarrow$ CI?

Confidence Interval for the true (population) mean  $\mu$ :  
 $\text{sample mean} \pm t \text{ standard errors}$

or  $\bar{x} \pm t \text{ se}(\bar{x})$ , where  $\text{se}(\bar{x}) = \frac{s_x}{\sqrt{n}}$  and  $df = n - 1$

Slide 12 STAT 13, UCLA, Jon Dinger

### CI for a population proportion

Confidence Interval for the true (population) proportion  $p$ :  
*sample proportion*  $\pm$  *z standard errors*

or  $\hat{p} \pm z \text{se}(\hat{p})$ , where  $\text{se}(\hat{p}) = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$ , Section 7.3.

Slide 13 STAT 13, UCLA, Jon Dineen

### Example – higher blood thiol concentrations associated with rheumatoid arthritis?!

TABLE 8.4.1 Thiol Concentration (mmol)

	Normal	Rheumatoid
<b>Research question:</b> Is the change in the Thiol status in the lysate of packed blood cells substantial to be indicative of a non trivial relationship between Thiol-levels and rheumatoid arthritis?	1.84 1.92 1.94 1.92 1.85 1.91 2.07	2.81 4.06 3.62 3.27 3.27 3.76
Sample size	7	6
Sample mean	1.92143	3.46500
Sample standard deviation	0.07559	0.44049

Slide 14 STAT 13, UCLA, Jon Dineen

### Example – higher blood thiol concentrations with rheumatoid arthritis

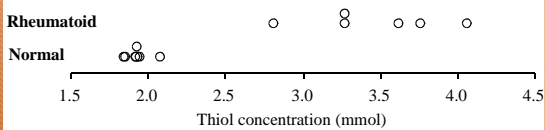


Figure 8.4.1 Dot plot of Thiol concentration data.

Two groups of subjects are studied: 1. NC (normal controls) 2. RA (rheumatoid arthritis).  
**Observations:** 1. The avg. levels of thiol seem diff. in NC & RA 2. NC and RA groups are separated completely.  
**Question:** Is there **statistical evidence** that thiol-level correlates with the disease?

Slide 15 STAT 13, UCLA, Jon Dineen

### Difference between means

Confidence Interval for a difference between population means ( $\mu_1 - \mu_2$ ):

*Difference between sample means*  
 $\pm$  *t standard errors of the difference*

or  $\bar{x}_1 - \bar{x}_2 \pm t \text{se}(\bar{x}_1 - \bar{x}_2)$

Slide 16 STAT 13, UCLA, Jon Dineen

### Difference between proportions

Confidence Interval for a difference between population proportions ( $p_1 - p_2$ ):

*Difference between sample proportions*  
 $\pm$  *z standard errors of the difference*

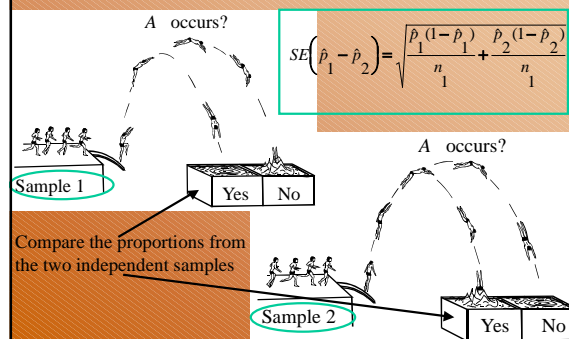
$\hat{p}_1 - \hat{p}_2 \pm z \text{se}(\hat{p}_1 - \hat{p}_2)$

Big Question ???

How do we compute the  $\text{SE}(\hat{p}_1 - \hat{p}_2)$  for different cases?

Slide 17 STAT 13, UCLA, Jon Dineen

### Proportions from 2 independent samples



### Single sample, several response categories

$$SE(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\hat{p}_1 + \hat{p}_2 - (\hat{p}_1 - \hat{p}_2)^2}{n}}$$

Compare different proportions from the same sample

Slide 19 STAT 13, UCLA, Jon Dineen

### Example – 1996 US Presidential Election

State	n	Pre-election Polls				Election Results		
		Clinton	Doll	Perot	Other/Undecided	Clinton	Doll	Perot
New Jersey	1,000	51	33	8	8	53	36	9
New York	1,000	59	25	7	9	59	31	8
Connecticut	1,000	51	29	11	9	52	35	10

Compare proportions of NJ and NY voters supporting Clinton and Doll, pre- and post election

$$\hat{p}_1 - \hat{p}_2 \pm z \text{se}(\hat{p}_1 - \hat{p}_2)$$

Note the independence-case SE formula is only applicable for the cases when the samples are independent. In this case, the pre-election poll and the election results are **not independent** (obviously these are highly correlated observations).

Slide 21 STAT 13, UCLA, Jon Dineen

### Example – 1996 US Presidential Election

State	n	Pre-election Polls				Election Results		
		Clinton	Doll	Perot	Other/Undecided	Clinton	Doll	Perot
New Jersey	1,000	51	33	8	8	53	36	9
New York	1,000	59	25	7	9	59	31	8
Connecticut	1,000	51	29	11	9	52	35	10

#### Single sample, several response categories

How far is Clinton ahead of Dole in NJ? Diff. proportions = 18%  
CI: [12% : 24%]  
Actual diff 53-36=17

$$\hat{p}_1 - \hat{p}_2 \pm z \text{se}(\hat{p}_1 - \hat{p}_2)$$

estimate  $\pm z \times \text{SE} = \hat{p}_1 - \hat{p}_2 \pm 1.96 \times \text{SE}(\hat{p}_1 - \hat{p}_2) =$

$$\hat{p}_1 - \hat{p}_2 \pm 1.96 \times \sqrt{\frac{\hat{p}_1 + \hat{p}_2 - (\hat{p}_1 - \hat{p}_2)^2}{n}} =$$

0.18  $\pm$  1.96  $\times$  0.02842 = [12% : 24%]

Slide 23 STAT 13, UCLA, Jon Dineen

### Random sample of 1,000 people is taken from 5 countries to assess efficacy, cost and quality of health care

(Table entry is % agreeing)	Australia	Canada	N.Z.	UK	U.S.
Difficulties getting needed care	15	20	18	15	28
Recent changes will harm quality	28	46	38	12	18
System should be rebuilt	30	23	32	14	33
No bills not covered by insurance	7	27	12	44	8

**2 independent Samples ( $n_1, n_2$ ) compare proportions of people agreeing to a particular health care statement.**

**1 Sample, many response categories - compare proportions of New Zealanders either agreeing (Yes) or disagreeing (No) with a SET of statements.**

Slide 26 STAT 13, UCLA, Jon Dineen

### SE's for the 3 cases of differences in proportion

(a) Proportions from two independent samples of sizes  $n_1$  and  $n_2$ , respectively

$$se(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}}$$

(b) One sample of size  $n$ , several response categories

$$se(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\hat{p}_1 + \hat{p}_2 - (\hat{p}_1 - \hat{p}_2)^2}{n}}$$

(c) One sample of size  $n$ , many Yes/No items

$$se(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{Min(\hat{p}_1 + \hat{p}_2, \hat{q}_1 + \hat{q}_2) - (\hat{p}_1 - \hat{p}_2)^2}{n}}$$

where  $\hat{q}_1 = 1 - \hat{p}_1$  and  $\hat{q}_2 = 1 - \hat{p}_2$

Slide 28 STAT 13, UCLA, Jon Dineen

### Sample size - proportion

- For a 95% CI, margin =  $1.96 \times \sqrt{\hat{p}(1-\hat{p})/n}$
- Sample size for a desired margin of error: For a margin of error no greater than  $m$ , use a sample size of approximately
 
$$n = \left(\frac{z}{m}\right)^2 \times p^*(1-p^*)$$
- $p^*$  is a guess at the value of the proportion -- err on the side of being too close to 0.5
- $z$  is the multiplier appropriate for the confidence level
- $m$  is expressed as a proportion (between 0 and 1), not a percentage (basically, What's  $n$ , so that  $m \geq$  margin?)

Slide 29 STAT 13, UCLA, Jon Dineen

## Sample size -- mean

- **Sample size for a desired margin of error:**

For a margin of error no greater than  $m$ , use a sample size of approximately

$$n = \left( \frac{z\sigma^*}{m} \right)^2$$

- $\sigma^*$  is an estimate of the variability of individual observations
- $z$  is the multiplier appropriate for the confidence level

Slide 30 STAT 13, UCLA, Jon Dinger

## Chapter 8 Summary

STAT 13, UCLA, Jon Dinger

Slide 31

## Confidence intervals

- We construct an interval estimate of a parameter to summarize our level of uncertainty about its true value.
- The uncertainty is a consequence of the sampling variation in point estimates.
- If we use a method that produces intervals which contain the true value of a parameter for 95% of samples taken, the interval we have calculated from our data is called a 95% confidence interval for the parameter.
- Our confidence in the particular interval comes from the fact that the method works 95% of the time (for 95% CI's).

Slide 32 STAT 13, UCLA, Jon Dinger

TABLES.7.1 Standard Errors and Degrees of Freedom

Parameter	Estimate	Standard error of estimate	$df$
Mean,	$\mu$	$\bar{x}$ $\frac{s_x}{\sqrt{n}}$	$n-1$
Proportion,	$p$	$\hat{p}$ $\sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$	$\infty$
Difference in means,	$\mu_1 - \mu_2$	$\bar{x}_1 - \bar{x}_2$ $\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$	$\text{Min}(n_1-1, n_2-1)$
Difference in proportions,	$p_1 - p_2$	$\hat{p}_1 - \hat{p}_2$ (see Table 8.5.5)	$\infty$

$df = \infty$  means we use a multiplier obtained from the Normal(0,1) distribution.  
 CIs work well when sample sizes are big enough to satisfy the 10% rule in Appendix A.3.  
 Applies to means from independent samples.  
 $df$  given is a conservative approximation for hand calculation (see Section 10.2).

Slide 33 STAT 13, UCLA, Jon Dinger

## Summary cont.

- For a great many situations, an (approximate) confidence interval is given by  

$$\text{estimate} \pm t \text{ standard errors}$$

The size of the multiplier,  $t$ , depends both on the desired confidence level and the degrees of freedom ( $df$ ).

[With proportions, we use the Normal distribution (i.e.,  $df = \infty$ ) and it is conventional to use  $z$  rather than  $t$  to denote the multiplier.]
- The *margin of error* is the quantity added to and subtracted from the estimate to construct the interval (i.e.  $t$  standard errors).

Slide 34 STAT 13, UCLA, Jon Dinger

## Summary cont.

- If we want greater confidence that an interval calculated from our data will contain the true value, we have to use a wider interval.
- To double the precision of a 95% confidence interval (i.e. halve the width of the confidence interval), we need to take 4 times as many observations.

Slide 35 STAT 13, UCLA, Jon Dinger