UCLA STAT 13

Introduction to Statistical Methods for the Life and Health Sciences

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Comparison of Paired Samples

 In chapter 7 we discussed how to compare two <u>independent</u> samples

In chapter 9 we discuss how to compare two samples that are <u>paired</u>

In other words the two samples are not independent, Y₁ and Y₂ are linked in some way, usually by a direct relationship

For example, measure the weight of subjects before and after a six month diet

Paired data

• To study paired data we would like to examine the differences between each pair

 $\blacksquare d = Y_1 - Y_2$

each Y₁, Y₂ pair will have a difference calculated

 With the paired t test we would like to concentrate our efforts on this difference data
 we will be calculating the mean of the

differences and the standard error of the differences

Paired data

• The mean of the differences is calculated just like the one sample mean we calculated in chapter 2

$$\overline{d} = \frac{\sum d}{n_d} = \overline{y}_1 - \overline{y}_2$$

■ it also happens to be equal to the difference in the sample means – this is similar to the t test

• This sample mean differences is an estimate of the population mean difference $\mu_d = \mu_1 - \mu_2$



| Example: Suppose we measure the thickness of plaque (mm) in the carotid artery of 10 randomly selected patients with mild atherosclerotic disease. Two measurements are taken, thickness before treatment with Vitamin E (baseline) and after two years of taking Vitamin E daily. Subject Before After two 1 0.66 0.60 0.07 0.06 0.07 0.06 2 0.72 0.65 0.79 0.06 0.07 0.06 0.07 What makes this paired data 5 0.59 0.54 0.05 0.05 0.02 rather than independent data? 7 0.64 0.62 0.02 0.05 Why would we want to use 9 0.73 0.68 0.04 0.05 | | Paired data | | | | | | | | | | |
|--|---|--|------------|--------------|--------------|-----------------|--|--|--|--|--|--|
| years of taking Vitamin E daily. Subject Before 1 After 0.66 Difference 0.06 1 0.72 0.65 0.07 0.06 3 0.85 0.79 0.06 0.07 What makes this paired data 5 0.59 0.54 0.05 rather than independent data? 6 0.63 0.55 0.08 8 0.70 0.67 0.03 Why would we want to use 9 0.73 0.68 0.04 | Example : Suppose we measure the thickness of plaque (mm) in the carotid artery of 10 randomly selected patients with mild atherosclerotic disease. Two measurements are taken, thickness before treatment with Vitamin E (baseline) and after two | | | | | | | | | | | |
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| rather than independent data? 5 0.59 0.54 0.05 rather than independent data? 6 0.63 0.55 0.08 7 0.64 0.62 0.02 8 0.70 0.67 0.03 Why would we want to use 9 0.73 0.68 0.04 | | What makes this paired data | 4 | 0.62 | 0.63 | -0.01 | | | | | | |
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| 7 0.02 0.02 8 0.70 0.67 0.02 Why would we want to use 9 0.73 0.68 0.05 10 0.68 0.64 0.04 | | rather than independent data? | 5 | 0.63 | 0.55 | 0.08 | | | | | | |
| Why would we want to use 9 0.73 0.68 0.05 10 0.68 0.64 0.04 | | | 8 | 0.64 | 0.62 | 0.02 | | | | | | |
| Why would we want to use 10 0.68 0.64 0.04 | | | 9 | 0.73 | 0.68 | 0.05 | | | | | | |
| | | Why would we want to use | 10 | 0.68 | 0.64 | 0.04 | | | | | | |
| pairing in this example? mean 0.682 0.637 0.045 sd 0.0742 0.0709 0.0264 | | pairing in this example? | mean sd | 0.682 0.0742 | 0.637 0.0709 | 0.045 0.0264 | | | | | | |



Paired data

Calculate the mean of the differences and the standard error for that estimate

$$d = 0.045$$

$$s_d = 0.0264$$

$$SE_{\bar{d}} = \frac{s_d}{\sqrt{n_d}} = \frac{0.0264}{\sqrt{10}} = 0.00833$$

Paired CI for
$$\mu_d$$

• A 100(1 - α)% confidence interval for μ_d

$$\overline{d} \pm t(df)_{\alpha/2}(SE_{\overline{d}})$$

where df = n_d - 1

Very similar to the one sample confidence interval we learned in section 6.3, but this time we are concentrating on a difference column rather than a single sample

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Paired CI for μ_d

Example: Vitamin E (cont')

Calculate a 90% confidence interval for the true mean difference in plaque thickness before and after treatment with Vitamin E

$$d \pm t(df)_{\alpha/2}(SE_{\overline{d}})$$

$$= 0.045 \pm t(9)_{0.05}(0.00833)$$

$$= 0.045 \pm (1.833)(0.00833)$$

$$= (0.0297, 0.0603)$$

Paired CI for μ_d

CONCLUSION: We are highly confident, at the <u>0.10 level</u>, that the <u>true mean difference</u> in plaque thickness <u>before and after treatment</u> with Vitamin E is between <u>0.03 mm and 0.06</u> <u>mm</u>.

- Great, what does this really mean?
- Does the zero rule work on this one?





Results of Ignoring Pairing

• Suppose we accidentally analyzed the groups independently (like an independent t-test) rather than a paired test?

keep in mind this would be an incorrect way of analyzing the data

How would this change our results?



Results of Ignoring Pairing

• What happens to a CI? Calculate a 90% confidence interval for $\mu_1 - \mu_2$

 $\overline{y}_1 - \overline{y}_2 \pm t(df)_{\alpha \neq} (SE_{\overline{y}_1 - \overline{y}_2})$

$$= (0.682 - 0.637) \pm t(17)_{0.05}(0.0325)$$

 $= 0.045 \pm (1.740)(0.0325)$

$$= (-0.0116, 0.1016)$$

How does the significance of this interval compare to the paired 90% CI (0.03 mm and 0.06 mm)? Why is this happening?

Is there anything better about the independent CI? Is it worth it in this situation? Slide 19

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Results of Ignoring Pairing

• Why would the SE be smaller for correctly paired data? If we look at the within each sample at the data we notice variation from one subject to the next

- This information gets incorporated into the SE for the independent t-test via s1 and s2
- The original reason we paired was to try to control for some of this inter-subject variation

This inter-subject variation has no influence on the SE for the paired test because only the differences were used in the calculation.

The price of pairing is smaller df. However, this can be compensated with a smaller SE if we had paired correctly.

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Conditions for the validity of the paired t test

 Conditions we must meet for the paired t test to be valid:

- It must be reasonable to regard the differences as a random sample from some large population
- The population distribution of the differences must be normally distributed.
- The methods are approximately valid if the population is approximately normal or the sample size n_d is large.
- These conditions are the same as the conditions we discussed in chapter 6.

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Conditions for the validity of the paired t test

- How can we check:
 - check the study design to assure that the differences are independent (ie no hierarchical structure within the d's)
 - create normal probability plots to check normality
 - of the differences
 - NOTE: p.355 summary of formulas

The Paired Design

Ideally in the paired design the members of a pair are relatively similar to each other

Common Paired Designs

- Randomized block experiments with two units per block
- Observational studies with individually matched controls
- Repeated measurements on the same individual
- Blocking by time formed implicitly when replicate measurements are made at different times.

• IDEA of pairing: members of a pair are similar to each other with respect to extraneous variables

The Paired Design

Example: Vitamin E (cont')

Same individual measurements made at different times before and after treatment (controls for within patient variation).

Example: Growing two types of bacteria cells in a *petri dish* replicated on 20 different days.

These are measurements on 2 different bacteria at the same time (controls for time variation).

Purpose of Pairing

 Pairing is used to reduce bias and increase precision
 By matching/blocking we can control variation due to extraneous variables.

• For example, if two groups are matched on age, then a comparison between the groups is free of any bias due to a difference in age distribution

 Pairing is a strategy of design, not analysis
 Pairing needs to be carried out <u>before</u> the data are observed
 It is not correct to use the observations to make pairs after the data has been collected

Paired vs. Unpaired

• If the observed variable Y is not related to factors used in pairing, the paired analysis may not be effective

For example, suppose we wanted to match subjects on race/ethnicity and then we compare how much ice cream men vs. women can consume in an hour

• The choice of pairing depends on practical considerations (feasibility, cost, etc...) and on precision considerations

If the variability between subjects is large, then pairing is preferable

If the experimental units are homogenous then use the independent t

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The Sign Test

• The sign test is a non-parametric version of the paired t test

• We use the sign test when pairing is appropriate, but we can't meet the normality assumption required for the t test

• The sign test is not very sophisticated and therefore quite easy to understand

Sign test is also based on differences

 $d = Y_1 - Y_2$

The information used by the sign test from this difference is the sign of d (+ or -)

The Sign Test

• #1 Hypotheses:

- H_o: the distributions of the two groups is the same H_a: the distributions of the two groups is different
- or H_a: the distribution of group 1 is less than group 2
- or H_a : the distribution of group 1 is greater than group 2
- #2 Test Statistic B_s

The Sign Test - Method

- #2 Test Statistic B_s:
 - 1. Find the sign of the differences
 - 2. Calculate N₊ and N₋
 - 3. If H_a is non-directional, B_s is the larger of N_+ and N_- If H_a is directional, B_s is the N that jives with the direction of Ha:
 - if H_a : $Y_1 < Y_2$ then we expect a larger N_1 ,
 - if H_a : $Y_1 > Y_2$ then we expect a larger N_+ .

NOTE: If we have a difference of zero it is not included in $\rm N_{\star}$ or $\rm N_{\star}$ therefore $\rm n_{d}$ needs to be adjusted

The Sign Test

- #3 p-value: Table 7 p.684
 Similar to the WMW
 Use the number of pairs with "quality information" http://www.socr.ucla.edu/htmls/SOCR_Analyses.html
- #4 Conclusion: Similar to the Wilcoxon-Mann-Whitney Test Do NOT mention any parameters!



The Sign Test (cont')

Do the data provide sufficient evidence to indicate that the first born of a set of twins is more aggressive than the second? Test using $\alpha = 0.05$.

- H_o: The aggressiveness is the same for 1st born and 2nd born twins
- $H_a:$ The aggressiveness of the $1^{\rm st}$ born twin tends to be more than $2^{\rm nd}$ born.

NOTE: Directional Ha (we're expecting higher scores for the 1st born twin), this means we predict that most of the differences will be positive

- N_{+} = number of positive = 7
- N_{i} = number of negative = 4
- n_d = number of pairs with useful info = 11
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Practice

- Suppose H_a: one-tailed, n_d = 11
- And $B_s = 10$
- Find the appropriate p-value 0.005 < p < 0.01
 - Pick the smallest p-value for $B_s = 10$ and bracket
 - NOTE: Distribution for the sign test is
 - discrete, so probabilities are somewhat smaller (similar to Wilcoxon-Mann-Whitney)

Applicability of the Sign Test

- Valid in any situation where d's are independent of each other
- Distribution-free, doesn't depend on population distribution of the d's
 - although if d's are normal the t-test is more powerful
- Can be used quickly and can be applied on data that do not permit a t-test

Applicability of the Sign Test Example: 10 randomly selected rats were chosen to see if they could be trained to escape a maze. The rats were released and timed (sec.) before and after 2 weeks of training. Do the data provide evidence to suggest that the escape time of rats is different after 2 weeks of training? Before 100 38 N 122 95 116 56 135 104 N Rat After Sign of d Test using $\alpha = 0.05$. 50 12 45 62 90 100 75 52 44 10 N 50 es a rat that could not escape the maze.

Applicability of the Sign Test

- H_o: The escape times (sec.) of rats are the same before and after training.
- H_a: The escape times (sec.) of rats are different before and after training.

 $N_{+} = 9; N_{-} = 1; n_{d} = 10$ $B_{s} = larger of N_{+} or N_{-} = 9$

9 P(X>=9)=0.0107421875 http://socr.stat.ucla.edu/Applets.dir/Normal_T_Chi2_F_Tabl

X~Bin(10, 0.5)

0.01 , reject H_o

• CONCLUSION: These data show that the <u>escape</u> times (sec.) of <u>rats before training are different</u> from the <u>escape times after training</u> (0.01 < p < 0.05).



Further Considerations in Paired Experiments

Example: A researcher conducts a study to examine the effect of a new <u>anti-smoking pill on smoking behavior</u>. Suppose he has collected data on 25 randomly selected smokers, 12 will receive treatment (a treatment pill once a day for three months) and 13 will receive a placebo (a mock pill once a day for three months). The researcher measures the number of cigarettes smoked per week before and after treatment, regardless of treatment group. Assume normality. The summary statistics are:

| | n | \overline{y}_{before} | \overline{y}_{after} | \overline{d} | $SE_{\overline{d}}$ |
|-----------|----|-------------------------|------------------------|----------------|---------------------|
| Treatment | 12 | 163.92 | 152.50 | 11.42 | 1.10 |
| Placebo | 13 | 163.08 | 160.23 | 2.85 | 1.29 |



Further Considerations in Paired Experiments

• This result does not necessarily demonstrate the effectiveness of the new medication

Smoking less per week could be due to the fact that patients know they are being studied (i.e., difference statistically significantly different from zero)

All we can say is that he new medication appears to have a significant effect on smoking behavior

Further Considerations in Paired Experiments Test to see if there is a difference in number of cigs smoked per week before and after in the placebo group, using $\alpha = 0.05$ $H_{o}: \mu_{d} = 0$ # cigs / week SE $H_a: \mu_d != 0$ đ 11.42 2.85 Treatment 12 13 1.10 $t_s = \frac{2.85}{1.29} = 2.21$ Placebo $df = n_d - 1 = 13 - 1 = 12$ (0.02)20.04 < p < 0.05 , reject H, These data show that there is a statistically significant difference in the true mean number of cigs/week before and after treatment with the a placebo

Further Considerations in Paired Experiments

• Patients who did not receive the new drug also experienced a statistically significant drop in the number of cigs smoked per week

- This doesn't necessarily mean that the treatment was a failure because both groups had a significant decrease
- We need to isolate the effect of therapy on the treatment group

Now the question becomes: was the drop in # of cigs/week significantly different between the medication and placebo groups?

How can we verify this?

Further Considerations in Paired Experiments

Test to see if there is the difference in number of cigs smoked per week before and after treatment was significant between the treatment and placebo groups, using α =



Reporting of Paired Data

• Common in publications to report the mean and standard deviation of the two groups being compared

 In a paired situation it is important to report the mean of the differences as well as the standard deviation of the differences
 Why?

Limitations of \bar{d}

There are two major limitations of

we are restricted to questions concerning d

 When some of the differences are positive and some are negative, the magnitude of does not reflect the "typical" magnitude of the differences.
 Suppose we had the following differences: +40, -35, +20, -42, +61, -31.

 \overline{d}

escriptive Statistics: data

| ariable ata | N 6 | N* 0 | Mean 2.17 | SE | Mean 17.9 | St 4 | :Dev 13.9 | Minimur -42.0 | m 0 · | Q1 -36.8 | Median -5.50 | Q3 45.3 | Max 61.0 |
|----------------|--------|--|--------------|-------|--------------|---------|--------------|------------------|----------|-------------|-----------------|------------|-------------|
| | | □ V diffe | Vhat is | s the | e prob | len | n witł | n this? S | Sma | all ave | erage, bi | ut | |
| | | What other statistic would help the reader recognize | | | | | | | | | | | |
| | | this | issue | ? | | | Slid | e 48 | | Stat 13, UC | I.A. Ivo Dinov | | |

Limitations of \overline{d}

Iimited to questions about aggregate differences
 If treatment A is given to one group of subjects and treatment B is given to a second group of subjects, it is impossible to know how a person in group A would have responded to treatment B.

• Need to beware of these viewpoints and take time to look at the data, not just the summaries

• To verify accuracy we need to look at the individual measurements.

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Accuracy implies that the d's are small

Inference for Proportions

• We have discussed two major methods of data analysis:

Confidence intervals: quantitative and categorical data
 Hypothesis Testing: quantitative data

• In chapter 10, we will be discussing hypothesis tests for categorical variables

- RECALL: Categorical data
 Gender (M or F)
 - Type of car (compact, mid-size, luxury, SUV, Truck)

• We typically summarize this type of data with proportions, or probabilities of the various categories

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