## UCLA STAT 13

Introduction to Statistical Methods for the Life and Health Sciences

## Instructor: Ivo Dinov,

Asst. Prof. of Statistics and Neurology

## Teaching Assistants:

## Brandi Shanata \& Tiffany Head

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http://www.stat.ucla.edu/~dinov/courses_students.html


Planning a Study to Estimate $\boldsymbol{\mu}$

- First: In certain situations the variability of $Y$ should not be controlled for (response in a medical study to treatment). However, in most studies it is important to reduce the variability of Y , by holding extraneous conditions as constant as possible.
- For example: study of breast cancer might want to examine only women


## Planning a Study to Estimate $\mu$

- To decide on a proper value of $n$, we must specify what value of SE is desirable and have a guess of $s$.
- For SE we need to ask what value would we tolerate?
- For s we could use information from a pilot study or previous research

$$
\text { Desired SE }=\frac{\text { Guessed } s}{\sqrt{n}}
$$

## Planning a Study to Estimate $\boldsymbol{\mu}$

Example: Reindeer (Cont')

$$
\begin{aligned}
\bar{y} & =54.78 \\
s & =8.83 \\
S E & =0.874
\end{aligned}
$$

Suppose we would like to estimate the sample size necessary for next year's round-up to keep $\mathrm{SE} \leq 0.6$

$14.72 \leq \sqrt{n}$
$216.58 \leq n \approx 217$ reindeer
Can't have 0.6 of a reindeer, so we round (ALWAYS round up on sample size calculations) to $\mathrm{n}=217$ reindeer.

## Decisions About SE

- How do we make the decision of what SE we will tolerate is the estimation of $\mu$

$$
\text { RECALL: }_{\bar{y} \pm t(d f)_{\alpha / 2}}\left(\frac{s}{\sqrt{n}}\right)
$$

- the $\pm$ part is called the margin of error and is equivalent to $\mathrm{t}(\mathrm{df})_{0.025}$ * SE for a $95 \%$ confidence interval

$$
\underbrace{}_{-t(d f)_{002 s} S E} \bar{y} \underbrace{}_{+t(d f)_{002 s}} S E
$$

If we scan the 0.025 (or $95 \%$ ) column of the $t$ table the t multipliers are roughly equal to 2 .

$$
t(d f)_{0.025} S E \approx 2 S E
$$

Conditions for Validity of Estimation Methods

- We have to be careful when making estimations
- computers make it easy
- interpretations are valid only under certain conditions


## Planning a Study to Estimate $\boldsymbol{\mu}$

- What happens to n as the desired precision gets smaller?

Example: Reindeer (cont') Suppose we would like to estimate the sample size necessary for next year's round-up to keep $\mathrm{SE} \leq 0.3$

$$
\begin{aligned}
& 0.30 \geq \frac{8.83}{\sqrt{n}} \\
& n \geq 866.32 \approx 867 \text { reindeer }
\end{aligned}
$$

- When we double the precision (ie. cut SE in half) it requires 4 times as many reindeer.
- This is the result of the $\sqrt{ }$ Slide 8


## Decisions About SE

> So then for example, maybe we reason that we want our estimate to be within $\mu \pm 1.2$ with $95 \%$ confidence
> Using the logic from the previous slide thinking of the span of the Cl , suppose a total span of 2.4 or $\pm 1.2$ is desired,

then SE would need to be $\leq 0.60$

$$
\begin{aligned}
& t(d f)_{0.025} S E \approx 2 S E \\
& 2 S E=1.2 \\
& S E=0.6
\end{aligned}
$$

## Conditions of validity of the SE formula

- For $\bar{y}$ to be an estimate of $\mu$, we must have sampled randomly from the population
- If not the inference is questionable/biased
- The validity of SE also requires:
- The population is large when compared to the sample size
$\square$ rare that this is a problem
$\square$ sample size can be as much as $5 \%$ of the population without seriously inflating SE.
- Observations must be independent of each other $\square$ we want the $n$ observations to give $n$ independent pieces of information about the population.


## Conditions of validity of the SE formula

Definition: A hierarchical structure exists when observations are nested within the sampling units - this is a common problem in the sciences

Example: Measure the pulse of 10 patients 3 times each.

- We don't have 30 pieces of independent information.
- One possible naïve solution: we could use each persons average


## Conditions of validity of a CI for $\mu$

- We also need to consider the shape of the data for Student's T distribution:
- If $Y$ is normally distributed then Student's $T$ is exactly valid
- If $Y$ is approximately normal then Student's $T$ is approximately valid
- If Y is not normal then Student's T is approximately valid only if n is large (CLT)

How large? Really depends on severity of non-normality, however our rule of thumb is $n \geq 30$

- Page 202 has a nice summary of these conditions

NOTE: If sampling distribution cannot be considered normal Student's T will not hold.

## Conditions of validity of a Cl for $\mu$

Data must be from a random sample and observations must be independent of each other

- If the data is biased, the sampling distribution concepts on which the Cl method is based do not hold
$\square$ knowing the average of a biased sample does not provide information about $\mu$


## Verifications of Conditions

- In practice these conditions are often assumptions, but it is important to check to make sure they are reasonable
- Scrutinize study design for:
$\square$ random sampling
$\square$ possible bias
$\square$ non-independent observations
- Population Normal?
$\square$ previous experience with other similar data
$\square$ histogram/normal probability plot
$\square$ increase sample size
try a transformation and analyze on the transformed scale


## Cl for a Population Proportion

- So far we have discussed a confidence interval using quantitative data
- There is also a Cl for a dichotomous categorical variable when the parameter of interest is a population proportion


## CI for a Population Proportion

- When the sample size is large, the sampling
distribution of $\hat{p}$ is approximately normal - Related to the CLT
- When the sample size is small, the normal approximation may be inadequate
- To accommodate this we will modify $\hat{p}$ slightly
$\hat{p}$ is the sample proportion $p$ is the population proportion


## CI for a Population Proportion

- The adjustment we are going to make to $\hat{p}$ is to use $\tilde{p}$ instead

$$
\hat{p}=\frac{y}{n} \longrightarrow \tilde{p}=\frac{y+0.5\left(z_{\alpha / 2}^{2}\right)}{n+\left(z_{\alpha / 2}^{2}\right)}
$$

- Relax and remember that the formula for $\hat{p}$ was:

$$
\hat{p}=\frac{y}{n}
$$

## CI for a Population Proportion

- The standard error of $\tilde{p}$ also needs a slight modification
$S E_{\hat{p}}=\sqrt{\frac{\hat{p}(1-\hat{p})}{n}} \longrightarrow S E_{\tilde{p}}=\sqrt{\frac{\tilde{p}(1-\widetilde{p})}{n+z_{\alpha / 2}^{2}}}$
- A sample value $\widetilde{p}$ is typically within $\pm 2 S E_{\tilde{p}}$



## Application to Data

Example: Suppose a researcher is interested in studying the effect of aspirin in reducing heart attacks. He randomly recruits 500 subjects with evidence of early heart disease and has them take one aspirin daily for two years. At the end of the two years he finds that during the study only 17 subjects had a heart attack.

Calculate a 95\% confidence interval for the true proportion of subjects with early heart disease that have a heart attack while taking aspirin daily.


## Application to Data

- Next, solve for $S E_{\widetilde{p}}$

$$
S E_{\widetilde{p}}=\sqrt{\frac{(0.038)(0.962)}{500+3.84}}=0.0085
$$

- Finally the $95 \% \mathrm{Cl}$ for p

$$
\begin{aligned}
& \widetilde{p} \pm z_{\alpha / 2}\left(S E_{\tilde{p}}\right)=0.038 \pm 1.96(0.0085) \\
& =0.038 \pm 0.0167=(0.0213,0.0547)
\end{aligned}
$$

## Practice

- Calculate $\widetilde{p}$ and $S E_{\widetilde{p}}$ for a 99\% confidence interval


So $z_{0.005}$ is 2.58
$\tilde{p}=\frac{y+0.5\left(z_{\alpha / 2}^{2}\right)}{n+z_{\alpha / 2}^{2}}=\frac{y+0.5\left(z_{0.005}^{2}\right)}{n+z_{0.005}^{2}}=\frac{y+0.5\left(2.58^{2}\right)}{n+2.58^{2}}=\frac{y+3.33}{n+6.66}$
$S E_{\widetilde{p}}=\sqrt{\frac{\widetilde{p}(1-\widetilde{p})}{n+z_{\alpha / 2}^{2}}}=\sqrt{\frac{\widetilde{p}(1-\widetilde{p})}{n+2.58^{2}}}=\sqrt{\frac{\widetilde{p}(1-\widetilde{p})}{n+6.66}}$

## Application to Data

- Next, solve for $\tilde{p}$

The Text rounds this to $\frac{y}{n}$
$\widetilde{p}=\frac{y+0.5\left(z_{\alpha / 2}^{2}\right)}{n+z_{\alpha / 2}^{2}}=\frac{y+0.5\left(z_{0.025}^{2}\right)}{n+z_{0.025}^{2}}=\frac{y+0.5\left(1.96^{2}\right)}{n+1.96^{2}}=\frac{y+1.92}{n+3.84}$

- that's just the formula for $\widetilde{p}$, now we actually
have to find $\widetilde{p}$
$\widetilde{p}=\frac{17+1.92}{500+3.84}=0.038$


## Application to Data

- What is our interpretation of this interval? CONCLUSION: We are highly confident, at the CONCLUSION: We are highly confide
0.05 level ( $95 \%$ confidence), that the true proportion of subjects with early heart disease who have a heart attack after taking aspirin daily is between $\underline{0.0213 \text { and } 0.0547 \text {. }}$

Is this meaningful?

## Practice

- This is a lot of work!
- Consider the following shortcuts:
- The value of $\mathrm{z}_{\alpha / 2}$ can be carried through for all three formulas

$$
\widetilde{p}=\frac{y+0.5\left(z_{\alpha / 2}^{2}\right)}{n+\left(z_{\alpha / 2}^{2}\right)} \quad S E_{\tilde{p}}=\sqrt{\frac{\tilde{p}(1-\tilde{p})}{n+z_{\alpha / 2}^{2}}} \quad \widetilde{p} \pm z_{\alpha / 2}\left(S E_{\tilde{p}}\right)
$$

$\square$ just don't forget to square it in $\widetilde{p}$ and $S E_{\widetilde{p}}$

- RECALL: The $t$ distribution approaches a $z$ distribution when $\mathrm{df}=\infty$ $\square$ this means that at the bottom of the $t$ table there are several $t$ multipliers that can be substituted for $z$ (use the df $=$ row)
CAUTION: this will only work for certain levels of $\alpha$. If not found on the $t$ table you must go back and solve with the $z$ table!


## Planning a Study to Estimate p

- We talked about finding the sample size necessary to ensure for quantitative data. This method depended on:

$$
\begin{aligned}
& \text { Desired SE } \quad \text { Desired } S E_{\widetilde{p}}=\sqrt{\frac{(\text { Guessed } \widetilde{p})(1-\text { Guessed } \widetilde{p})}{n+z_{\alpha / 2}^{2}}} \\
& \text { Guessed } \mathrm{s}
\end{aligned}
$$

- For the proportions we use a similar idea:
where a guess for $\widetilde{p}$ can be made on previous research or in ignorance.


## Example - 6.12

6.12. Six healthy three year-old female Suffolk sheep were injected with the antibiotic Gentamicin, at a dosage of $10 \mathrm{mg} / \mathrm{kg}$ body weight. Their blood serum concentration ( $\mu \mathrm{g} / \mathrm{mLi}$ ) of Gentamicin 1.5 hours after injection were as follows: $\mathbf{3 3}, \mathbf{2 6}, \mathbf{3 4}, \mathbf{3 1}, \mathbf{2 3}, 25$.
For these data, the mean is 28.7 and the standard deviation is 4.6 .
(a) Construct a $95 \%$ confidence interval for the population mean $\mu$.

There are five degrees of freedom. $28.7 \pm 2.571 \times 4.6 /$ sqrt $(6)$, or $(23.9,33.5)$. y -bar $=28.7 ; \mathrm{s}=4.5898 ; \mathrm{SE}=$ $4.5898 /$ sqrit $[6]=1.8738=$ (approx) 1.9 micrograms/liter. $28.7+/-(2.571)(1.8738)=(23.9,33.5)$ or
$23.9<$ mu $<33.5$ $23.9<\mathrm{mu}<33.5$
(b) Define in words the population mean.

The population mean $\mu$ is the mean blood serum concentration in $\mu \mathrm{g} / \mathrm{ml}$ of Gentamicin 1.5 hours after injection at a dosage of $10 \mathrm{mg} / \mathrm{kg}$ body weight in healthy three-year-old female Suffolk sheep. The value of mu is unknown. However, it does exist and, in words, $\mathrm{mu}=$ mean blood serum concentration of Gentamicin ( 1.5 hours after injection of $10 \mathrm{mg} / \mathrm{kg}$ body weight) in healthy three-year-old female Suffolk sheep.
(c) The fact that the $95 \%$ confidence interval for $\mu$ contains nearly all the observations - will this be generally true?
The fact that, in this case, $95 \%$ confidence interval for $\mu$ contains nearly all the observations is mainly due to the small sample size. For much larger samples, confidence in the location of $\mu$ is much more the small sample size. For much larger samples, confide
concentrated and the interval will be much tighter.
Slide $\mathbf{3 3}$

## Planning a Study to Estimate p

Example: Heart Attacks (cont')
How many subjects are needed if researchers want SE $\leq 0.005$ for a $95 \% \mathrm{CI}$, and have guess based on previous research that $\widetilde{p}$ would be 0.04 $0.005 \geq \sqrt{\frac{(0.04)(0.96)}{n+1.96^{2}}}=\sqrt{\frac{(0.04)(0.96)}{n+3.84}}$ $0.005^{2} \geq \frac{(0.04)(0.96)}{n+3.84}$
$n+3.84 \geq 1536$
$n \geq 1533.16 \approx 1534$ subjects

## Example - 6.12

StatisticalBarChartDemo2: http://socr.ucla.edu/htmls/SOCR_Charts.html


