UCLA STAT 13

Introduction to Statistical Methods for the Life and Health Sciences

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at 12 UCLA

Chapter 11 Analysis of Variance - ANOVA

Comparing the Means of I Independent Samples

- In Chapter 7 we considered the comparisons of two independent group means using the independent t test
- We need to expand our thinking to compare I independent samples
- The procedure we will use is called Analysis of Variance (ANOVA)

Comparing the Means of I Independent Samples

Example: 5 varieties of peas are currently being tested by a large agribusiness cooperative to determine which is best suited for production. A field was divided into 20 plots, with each variety of peas planted in four plots. The yields (in bushels of peas) produced from each plot are shown in the table below: Variety of Pea

	vai	lety of r	rea		R	20 2 28 1 27 3 31 2
Α	В	С	D	E		23.2,20.1,27.3,31.2
26.2	29.2	29.1	21.3	20.1	С	29.1.30.8.33.9.32.8
24.3	28.1	30.8	22.4	19.3		
21.8	27.3	33.9	24.3	19.9	D	21.3,22.4,24.3,21.8
28.1	31.2	32.8	21.8	22.1	-	20 4 40 2 40 0 22 4
					- -	20.1,19.3,19.9,22.1
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Issues in ANOVA

- Each test is carried out at α = 0.05, so a type I error is 5% for each
- The overall risk of a type I error is larger than 0.05 and gets larger as the number of groups (I) gets larger
- SOLUTION: Need to make multiple comparisons with an overall error of $\alpha = 0.05$ (or whichever level is specified).

Issues in ANOVA

- There are other positive aspects of using ANOVA:
 - Can see if there is a trend within the I groups; low to high
 - Estimation of the standard deviation
 Global sharing of information of all data yields precision in the analysis

• The main idea behind ANOVA is that we need to know how much inherent variability there is in the data before we can judge whether there is a difference in the sample means

Issues in ANOVA

• To make an inference about means we compare two types of variability:

- variability between sample means
- variability within each group

• It is very important that we keep these two types of variability in mind as we work through the following formulas

• It is our goal to come up with a numeric quantity that describes each of these variability's









Variation Between Groups

Goal #1 is to describe the variation between the groups means
RECALL: For the independent t test we described the difference between two group means as y
₁ − y
₂
In ANOVA we describe the difference between I means as sums of squares between: SS(between) = ∑_{i=1} n_i(y
_i.−y
₂)² Can be though of as the difference between each group mean and the grand mean – look at the formula



• RECALL: To measure the variability within a single sample we used: $\sqrt{\sum (y_1 - \overline{y})^2}$

$$s = \sqrt{\frac{\sum (y_i - \overline{y})^2}{n - 1}}$$

• In ANOVA to describe the combined variation within I groups we use sums of squares within:

within) =
$$\sum_{i=1}^{I} \sum_{j=1}^{n_i} \left(y_{ij} - \overline{y}_i \right)$$

SS(

Can be though of as the combination of variation within the I groups

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ANOVA Calculations

- You've probably noticed that we haven't crunched any of these numbers yet
- Calculations are fairly intense
- Computers are going to rescue us: SOCR

N S	OT ST	E: bet (treatm	veen ween ient=\	and wi variety)	ithin va and S	riances r SE (Erro	nay be ref r, within)	erred to as:
One-wa	y Al	NOVA: y	ield ·	versus	variet	У		
variet	y	4 342	.04	85.51	23.97	0.000		
Error		15 53	.52	3.57				
Total		19 395	.56					
S = 1.	889	R-Sq	[= 86	.47% In Po	R-Sq(a dividua oled St	dj) = 82 1 95% CI Dev	.86% s For Mear	Based on
Level	N	Mean	StD	ev	+	+	+	
A	4	25.100	2.6	92		(*)	
	-	28.950	1.6	90			(*)
£	4	31.650	2.1	12				()



ANOVA Calculations - Results SOCR Analyses: socr.ucla.edu/htmls/SOCR_Analy	ses.h	tml
Sample Size = 20	Values	Group
Independent Variable = Variety	26.2	А
Dependent Variable = Yield	24.3	A
Results of One-Way Analysis of Variance:	21.8	A
Model:	20.1	6
Degrees of Freedom = 4	28.1	B
Particle S = 242.040	27.3	в
Residual Sum of Squares = 542.040	31.2	в
Mean Square Error = 85.510	29.1	с
Error:	30.8	С
Degrees of Freedom = 15	33.9	С
Residual Sum of Squares = 53.520	32.8	С
Mean Square Error = 3.568	21.3	D
Corrected Total:	22.4	D
Degrees of Freedom = 19	24.3	D
Residual Sum of Squares = 395,560	21.8	-
F-Value = 23.966	19.3	E
P-Value = 2.2855121203368967E-6	19.9	E
<u>R-Square = .865</u> Slide 28 Stat 13, UCLA, by Dinor	22.1	E

The ANOVA table

Standard for all ANOVA's



The Global F Test

- This is our hypothesis test for ANOVA
- #1 General form of the hypotheses: $H_0: \mu_1 = \mu_2 = ... = \mu_1$ $H_a:$ at least two of the μ_k 's are different
- H_o is compound when I > 2, so rejecting H_o doesn't tell us which μ_k 's are not equal, only that two are different



The Global F Test

- #3 The p-value
 - based on the F distribution
 - named after Fisher
 - depends on numerator df and denominator df
 - Table 10 pgs 687 696 (or SOCR resource)
- #4 The conclusion (TBD)









- Because 0.000 < 0.05 we will reject H_o.
- CONCLUSION: The data show that <u>at least</u> two of the <u>true mean yields</u> of <u>the five</u> <u>varieties of peas</u>, are statistically <u>significantly different</u> (p = 0.000).
- Notice we can only say that at least two of the means are different
 - not which two are different!
 - not all means are different!

The Global F Test

Example: Peas (cont')

• Suppose we need to get the p-value using the table:

- Back to bracketing!
 - numerator df = 4
 - denominator df = 15

p < 0.0001, so we will again reject H_o Don't need to worry about doubling!

Practice

Example: Parents are frequently concerned when their child seems slow to begin walking. In 1972 *Science* reported on an experiment in which the effects of several different treatments on the age at which a child's first walks were compared. Children in the <u>first group</u> were given special walking exercises for 12 minutes daily beginning at the age 1 week and lasting 7 weeks. The <u>second group</u> of children received daily exercises, but not the walking exercises administered to the first group. The <u>third and forth groups</u> received no special treatment and differed only in that the third group's progress was checked weekly and the forth was checked only at the end of the study. Observations on age (months) when the child began to walk are on the next slide

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Pra	actice			Values	Group
				9.75	1.1
	_		_	10	- A - 1
Grp_1	Grp_2	Grp_3	Grp_4	13	1
9	11	11.5	13.25	9.5	1
9.5	10	12	11.5	11	2
0.75	10	9	12	10	2
3.75	44.75	44.5	10 5	10	2
10	11.75	11.5	13.5	11.75	2
13	10.5	13.25	11.5	10.5	2
9.5	15	13		15	2
				11.5	3
	$I = n_i$	12		12	3
Suppose	$\sum (y_{ii})$	$-\overline{y}_i$.) ² =	43.69	11.5	3
	i=1 j=1			13.25	3
I				13	3
	$(\overline{v} - \overline{v})$	$)^2 - 14$	78	13.25	4
	$_i(y_i) = y_i$	-14.	10	11.5	4
i=1				12	4
				13.5	4
				11.5	4

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ANOVA Practice SOCR Analysis: socr.ucla.ee	du/htmls/SOCR_Analyses.html
ACCUM DANKA' DANKA' DANKA' DANKA' DANKA' CAUM DANKA' DANKA'	Sample Size = 23 Independent Variable = TreatmentGroup Dependent Variable = WalkingAge Results of One-Way Analysis of Variance: Model: Degrees of Freedom = 3 Residual Sum of Squares = 14.778 Mean Square Error = 4.926 Error: Degrees of Freedom = 19 Residual Sum of Squares = 43.690 Mean Square Error = 2.299 Corrected Total: Degrees of Freedom = 22 Residual Sum of Squares = 58.467 <u>F-Value = 2.142</u> <u>P-Value = 0.128545596738329</u> <u>R-Stynare = .253</u>
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Prac	tice			
H₀: <i>µ</i> H _a : at l	$\mu_1 = \mu_2 = \mu_3 = \mu_2$	4 μ_k 's are diff	erent	
Source	df	SS	MS 14.78	F
Between	4 - 1 = 3 23 - 4 = 19	14.78	$\frac{-3}{3} = 4.93$ $\frac{43.69}{10} = 2.30$	$\frac{1}{2.30} = 2.14$
Total	23 - 1 = 22	58.47	19	
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Practice

With 3 numerator df and 19 denominator df

0.1 , so we fail to reject H_o

CONCLUSION: These data show that <u>a child's true</u> mean walking age is <u>not statistically significantly</u> <u>different among any of the <u>four treatment groups</u> (0.1< p < 0.2).</u>

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Now you try to replicate these results using the computer and the file *walking.mtw*

Une-wa	y Al	NOVA: ag	ge ver	sus t	reatme	ent		
Source		DF	SS	MS	F	P		
treatm	ent	3 1	4.78	4.93	2.14	0.129		
Error		19 43	3.69	2.30				
Total		22 5	8.47					
S = 1.	516	R-Sq	= 25.	28%	R-Sq(adj) = 1	3.48%	
			Ind	ividu	al 95%	CIs For	Mean Base	ed on Pooled St
Level	N	Mean	StDe	v -	+	+	+	
1	6	10.125	1.44	7 ()	
2	6	11.375	1.89	6		(*	-)
3	6	11.708	1.52	0		(*)
4	5	12.350	0.96	2		(*)
				_	+	+	+	+

Applicability of Methods

Standard Conditions

- ANOVA is valid if:
 - 1. Design conditions:
 - a. Reasonable that groups of observations are random samples from their respective populations. Observations within each group must be independent of one another.
 b. The I samples must be independent
 - 2. Population conditions:

 - The I population distributions must be approximately <u>normal</u> with equal standard deviations

 $\sigma_1 = \sigma_2 = \ldots = \sigma_1$

* normality is less crucial if the sample sizes are large

Applicability of Methods

- Verification of Conditions
 - look for bias, hierarchy, and dependence.
 - normality and normal probability plot of each group.
 - standard deviations are approximately equal if (RULE OF THUMB):

 $\frac{\text{largest sd}}{\text{smallest sd}} < 2$

If not, we cannot be confident in our p-value from the F distribution

Multiple Comparisons

• Once we reject Ho for the ANOVA, we know that at least two of the μ_k 's are different

• We need to find which group means are different, but we shouldn't use a bunch of independent t tests

We discussed in section 11.1 that each independent t test for each two group combination can inflate the overall risk of a type I error

Multiple Comparisons

A naïve approach would be to calculate one sample Cl's for the mean using the pooled standard deviation

 assumption that the sd's were approx. equal
 look for overlap in the Cl's, but the problem is that these are still

95% Cl's with each alpha = 0.05

A	4	25.100	2.692		(*)	
в	4	28.950	1.690			(*-)
c	4	31.650	2.130				()
0	4	22.450	1.313	(*)		
в	4	20.350	1.215	(*)		
				+	+	+	+
				20.0	24.0	28.0	32.0
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Multiple Comparisons

- A better solution is to compare each group with an overall α of 0.05.
 - for this we use a technique called a multiple comparison (MC) procedure
 - The idea is to compare means two at a time at a
 - reduced significance level, to ensure an "overall "
 - There are many different MC
 - Bonferroni: simple and conservative
 Each CI calculated with (overall error rate)/(# of comparisons)
 Newman-Keuls: less conservative/more powerful, but complicated

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Tukey procedure: easy to use with MTB

Multiple Comparisons We will focus on the Tukey method Uses confidence intervals for the difference in means Confidence intervals similar to those in Chapter 7, for the difference of two means using an adjusted α RECALL: The zero rule We will rely on the computer to calculate these intervals

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