## UCLA STAT 13

Introduction to Statistical Methods for the Life and Health Sciences

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Example: 5 varieties of peas are currently being tested by a large agribusiness cooperative to determine which is best suited for production. A field was divided into 20 plots, with each variety of peas planted in four plots. The yields (in bushels of peas) produced from each plot are shown in the


## Comparing the Means of I Independent Samples

- In applying ANOVA, the data are regarded as random samples from $k$ populations
- Notation (let sub-indices1 = A, $2=B$, etc...):
- Population means: $\mu_{1}, \mu_{2}, \mu_{3}, \mu_{4}, \mu_{5}$
- Population standard deviations: $\sigma_{1}, \sigma_{2}, \sigma_{3}, \sigma_{4}, \sigma_{5}$



## Issues in ANOVA

Each test is carried out at $\alpha=0.05$, so a type I error is $5 \%$ for each

- The overall risk of a type I error is larger than 0.05 and gets larger as the number of groups (I) gets larger
- SOLUTION: Need to make multiple comparisons with an overall error of $\alpha=0.05$ (or whichever level is specified).


## Issues in ANOVA

- We have five group means to compare
- Why not just carry out a bunch of $t$ tests? - Repeated t tests would mean:

Ho: $\mu_{1}=\mu_{2} \quad$ Ho: $\mu_{2}=\mu_{3} \quad$ Ho: $\mu_{3}=\mu_{4}$
Ho: $\mu_{4}=\mu_{5} \quad$ Ho: $\mu_{2}=\mu_{4} \quad$ Ho: $\mu_{2}=\mu_{5}$
Etc..

- We would have to make $\binom{5}{2}=10$ comparisons
- What is so bad about that?


## Issues in ANOVA

- There are other positive aspects of using ANOVA:
- Can see if there is a trend within the I groups; low to high
- Estimation of the standard deviation

Global sharing of information of all data yields precision in the analysis

- The main idea behind ANOVA is that we need to know how much inherent variability there is in the data before we can judge whether there is a difference in the sample means


## Issues in ANOVA

## Issues in ANOVA

- To make an inference about means we compare two types of variability:
- variability between sample means
- variability within each group
- It is very important that we keep these two types of variability in mind as we work through the following formulas
- It is our goal to come up with a numeric quantity that describes each of these variability's




## The Basic ANOVA

- More notation:

■ I = number of groups

- $\mathrm{n}_{\mathrm{i}}=$ number of observations in group i
$\square \mathrm{n}^{*}=$ total number of observations $=$
$n_{1}+n_{2}+\ldots+n_{i}$


## Variation Between Groups

- Goal \#1 is to describe the variation between the groups means
- RECALL: For the independent test we described the difference between two group means as $\quad \bar{y}_{1}-\bar{y}_{2}$
- In ANOVA we describe the difference between I means as sums of squares between:

SS(between) $=\sum n_{i}\left(\bar{y}_{i}--\bar{y}_{.} .\right)^{2}$
Can be though of as the difference between each group mean and the grand mean - look at the formula

## The Basic ANOVA

- Because we now have I groups each with it's own observations, we need to modify our notation
- Notation: $\mathrm{y}_{\mathrm{ij}}=$ group i observation j
- For the pea example:
$y_{11}=26.2$
$y_{12}=24.3$
$y_{21}=29.2$
$y_{54}=22.1$


## The Basic ANOVA

- Formulae:

The group mean for group i is:

$$
\bar{y}_{i}=\frac{\sum_{j=1}^{n_{i}} y_{i j}}{n_{i}}
$$

The grand mean is:

$$
\bar{y} . .=\frac{\sum_{i=1}^{1} \sum_{j=1}^{n_{i}} y_{i j}}{n^{*}}
$$

To compute the difference between the means we will compare each group mean to the grand mean

## Variation Between Groups

- As our other measures of variation have used in the past is degrees of freedom, SS(between) also has degrees of freedom
df $($ between $)=1-1$
- Finally our measure of between group variability is mean square between:

MS(between) $=\frac{S S \text { (between) }}{d f \text { (between) }}$

This measures variability between the sample means

## Variation Within Groups

- Goal \#2 is to describe the variation within the groups
- RECALL: To measure the variability within a single sample we used:

$$
s=\sqrt{\frac{\sum\left(y_{i}-\bar{y}\right)^{2}}{n-1}}
$$

- In ANOVA to describe the combined variation within I groups we use sums of squares within:
$\mathrm{SS}($ within $)=\sum_{i=1}^{I} \sum_{j=1}^{n_{i}}\left(y_{i j}-\bar{y}_{i} .\right)^{2}$
Can be though of as the combination of variation within the I groups


## More on MS (within)

- The quantity for MS(within) is a measure of variability within the groups
- If there were only one group with $n$ observations, then
$\mathrm{SS}($ within $)=\sum_{j=1}^{n}\left(y_{j}-\bar{y}\right)^{2}$
$\operatorname{df}($ within $)=n^{\star}-1$
$\operatorname{MS}($ within $)=\frac{\sum_{j=1}^{n}\left(y_{j}-\bar{y}\right)^{2}}{n-1}$ This was $\mathrm{s}^{2}$ from

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## Variation Within Groups

-SS(within) also has degrees of freedom df $($ within $)=n^{*}-1$

Finally our measure of within variability is mean square within:

$$
\begin{aligned}
& M S(\text { within })=\frac{S S(\text { within })}{d f(\text { within })} \\
& \text { This is a measure of variability within the groups }
\end{aligned}
$$

## More on MS (within)

- ANOVA deals with several groups simultaneously. MS(within) is a combination of the variances of the groups
- It is pooling together measurements of variability from the different groups
- With similar logic MS(within) for two groups can be transformed into the pooled standard deviation
- remember our talk in chapter 7 about the pooled and unpooled methods?
$\mathrm{S}_{\text {pooled }}=\sqrt{M S(\text { within })}$

A Fundamental Relationship of ANOVA
The last formula based discussion we need to have is regarding the total variability in the data


## A Fundamental Relationship of ANOVA

- This also corresponds to the sums of squares:

$$
\sum_{i=1}^{I} \sum_{j=1}^{n_{i}}\left(y_{i j}-\bar{y}_{. .}\right)^{2}=\sum_{i=1}^{I} \sum_{j=1}^{n_{i}}\left(y_{i j}-\bar{y}_{i} .\right)^{2}+\sum_{i=1}^{I} n_{i}\left(\bar{y}_{i} .-\bar{y} . .\right)^{2}
$$

$$
\begin{aligned}
& \text { This means } \mathrm{SS}(\text { total })=\mathrm{SS}(\text { within })+\mathrm{SS} \text { (between) } \\
& \mathrm{SS} \text { (total) measures the variability among all } \mathrm{n}^{*} \text { observations in } \\
& \text { the I groups } \\
& \text { df(total) }=\operatorname{df}(\text { within })+\operatorname{df} \text { (between })=\left(n^{\star}-I\right)+(1-1)=n^{\star}-1
\end{aligned}
$$

## ANOVA Calculations

You've probably noticed that we haven't crunched any of these numbers yet

- Calculations are fairly intense
- Computers are going to rescue us: SOCR


## ANOVA Calculations

Example: peas (cont')
NOTE: between and within variances may be referred to as:
SST (treatment=variety) and SSE (Error, within)
one-way ANOVA: yield versus variety
$\begin{array}{lrrrrr}\text { Source } & \text { DF } & \text { SS } & \text { MS } & \text { F } & \text { P } \\ \text { variety } & 4 & 342.04 & 85.51 & 23.97 & 0.000\end{array}$
$\begin{array}{lrrr}\text { Error } & 15 & 53.52 & 3.57\end{array}$
$\begin{array}{lll}\text { Total } & 19 & 395.56\end{array}$
$\mathrm{S}=1.889 \quad \mathrm{R}-\mathrm{Sq}=86.47 \% \quad \mathrm{R}-\mathrm{Sq}(\mathrm{adj})=82.86 \%$ Individual 95\% CIs For Mean Based on


## ANOVA Calculations - Results

SOCR Analyses: socr.ucla.edu/htmls/SOCR_Analyses.html
Sample Size $=20$
Independent Variable $=$ Variety
Dependent Variable = Yield
Results of One-Way Analysis of Variance:
Model:
Degrees of Freedom $=4$
Residual Sum of Squares $=342.040$
Mean Square Error $=85.510$
Error:
Degrees of Freedom = 15
Residual Sum of Squares $=53.520$
Mean Square Error = 3.568
Corrected Total:
Degrees of Freedom = 19
Residual Sum of Squares $=395.560$
F-Value $=23.966$
P-Value $=2.2855121203368967 \mathrm{E}-6$ Slide 28

## The Global F Test

- This is our hypothesis test for ANOVA
\#1 General form of the hypotheses:
$\mathrm{H}_{0}: \mu_{1}=\mu_{2}=\ldots=\mu_{1}$
$\mathrm{H}_{\mathrm{a}}$ : at least two of the $\mu_{k}$ 's are different
$\mathrm{H}_{0}$ is compound when $\mathrm{I}>2$, so rejecting $H_{0}$ doesn't tell us which $\mu_{k}$ 's are not equal, only that two are different


## The Global F Test

- \#2 The test statistic:

$$
F_{\mathrm{s}}=\frac{M S(\text { between })}{M S(\text { within })}
$$

- $F_{s}$ will be large if there is a lot of between variation when compared to the within variation - discrepancies in the means are large relative to the variability within the groups
- Large values of $\mathrm{F}_{\mathrm{s}}$ provide evidence against $\mathrm{H}_{0}$ Slide 31



## The Global F Test

- \#3 The p-value
$\square$ based on the F distribution
- named after Fisher
$\square$ depends on numerator df and denominator df
- Table 10 pgs 687 - 696 (or SOCR resource)
\#4 The conclusion (TBD)


## The Global F Test

Example: Peas (cont')
Do the data provide evidence to suggest that there is a difference in yield among the five varieties of peas? Test using $\alpha=0.05$.
$\mathrm{H}_{0}: \mu_{1}=\mu_{2}=\ldots=\mu_{1}$
where $1=A, 2=B$, etc $\ldots$
$H_{a}$ : at least two of the $\mu_{k}$ 's are different

## The Global F Test

- Because $0.000<0.05$ we will reject $\mathrm{H}_{0}$.
- CONCLUSION: The data show that at least two of the true mean yields of the five varieties of peas, are statistically significantly different $(p=0.000)$.
- Notice we can only say that at least two of the means are different
- not which two are different!
- not all means are different!


## The Global F Test

Example: Peas (cont')
Suppose we need to get the $p$-value using the table:

- Back to bracketing!
- numerator $\mathrm{df}=4$
- denominator $\mathrm{df}=15$
$\mathrm{p}<0.0001$, so we will again reject $\mathrm{H}_{0}$ Don't need to worry about doubling!


## Practice

Example: Parents are frequently concerned when their child seems slow to begin walking. In 1972 Science reported on an experiment in which the effects of several different treatments on the age at which a child's first walks were compared. Children in the first group were given special walking exercises for 12 minutes daily beginning at the age 1 week and lasting 7 weeks. The second group of children received daily exercises, but not the walking exercises administered to the first group. The third and forth groups received no special treatment and differed only in that the third group's progress was checked weekly and the forth was checked only at the end of the study. Observations on age (months) when the child began to walk are on the next slide


## Practice

With 3 numerator df and 19 denominator df
$0.1<p<0.2$, so we fail to reject $\mathrm{H}_{0}$

CONCLUSION: These data show that a child's true mean walking age is not statistically significantly different among any of the four treatment groups $(0.1<p$ $<0.2$ ).
Now you try to replicate these results using the computer and the file walking.mtw


## Applicability of Methods

- Verification of Conditions
- look for bias, hierarchy, and dependence.
- normality and normal probability plot of each group.
- standard deviations are approximately equal if (RULE OF THUMB):

$$
\frac{\text { largest sd }}{\text { smallest sd }}<2
$$

If not, we cannot be confident in our $p$-value from the $F$ distribution

## Multiple Comparisons

- Once we reject Ho for the ANOVA, we know that at least two of the $\mu_{k}$ 's are different
- We need to find which group means are different, but we shouldn't use a bunch of independent $t$ tests
- We discussed in section 11.1 that each independent $t$ test for each two group combination can inflate the overall risk of a type I error


## Multiple Comparisons

- A naïve approach would be to calculate one sample Cl's for the mean using the pooled standard deviation
- assumption that the sd's were approx. equal
- look for overlap in the Cl's, but the problem is that these are still $95 \%$ Cl's with each alpha $=0.05$

Individual $95 \%$ CIs For Mean Based on Pooled StDev


## Multiple Comparisons

- A better solution is to compare each group with an overall $\alpha$ of 0.05 .
- for this we use a technique called a multiple comparison (MC) procedure
- The idea is to compare means two at a time at a reduced significance level, to ensure an "overall "
- There are many different MC
$\square$ Bonferroni: simple and conservative
Each Cl calculated with (overall error rate)/(\# of comparisons)
$\square$ Newman-Keuls: less conservative/more powerful, but complicated
Tukey procedure: easy to use with MTB


## Multiple Comparisons

We will focus on the Tukey method

- Uses confidence intervals for the difference in means
- Confidence intervals similar to those in Chapter 7, for the difference of two means using an adjusted $\alpha$


## $\square$ RECALL: The zero rule

- We will rely on the computer to calculate these intervals



## Multiple Comparisons



## Multiple Comparisons

## What does this mean?

- The best was to summarize would be to think of the means in order from large to small and sight the differences (not necessary to repeat):
- The true mean yield for variety A is statistically
significantly different than the true means of varieties C , and $E$
-The true mean yield for variety B is statistically
significantly different than the true means of varieties $D$, and $E$
-The true mean yield for variety $C$ is statistically significantly different than the true means of variety $A, D$, and $E$ (however C vs. A was previously mentioned)


## Multiple Comparisons

Example: Walking age (cont')

We do not need to carry out Tukey's test for this data - why?
$F=2.14, p=0.129$


