Stat 13, Intro. to Statistical Methods for the Life and Health Sciences.

- 1. Significance level, type I and type II errors.
- 2. Power.
- 4. Confidence Intervals for a proportion and the dog sniffing cancer example.
- 5. Cls for a proportion and the Affordable Care Act example.

http://www.stat.ucla.edu/~frederic/13/F18.

HW1 is due Tue Oct16.

HW2 is due Thu Oct25 and is problems 2.3.15, 3.3.18, and 4.1.23.

- 2.3.15 starts "Consider a manufacturing process that is producing hypodermic needles that will be used for blood donations."
- 3.3.18 starts "Reconsider the investigation of the manufacturing process that is producing hypodermic needles. Using the data from the most recent sample of needles, a 90% confidence interval for the average diameter of needles is...."
 4.1.23 starts "In November 2010, an article titled 'Frequency of Cold Dramatically
- 4.1.23 starts "In November 2010, an article titled 'Frequency of Cold Dramatically Cut with Regular Exercise' appeared in *Medical News Today*."

Type I and Type II errors

- In medical tests:
 - A type I error is a false positive. (They conclude someone has a disease when they don't.)
 - A type II error is a false negative. (They conclude someone does not have a disease then they actually do.)
- These types of errors can have very different consequences.

Type I and Type II Errors

TABLE 2.9 A summary of Type I and Type II errors						
		What is true (unknown to us)				
		Null hypothesis is true	Null hypothesis is false			
What we decide (based on data)	Reject null hypothesis	Type I error (false alarm)	Correct decision			
	Do not reject null hypothesis	Correct decision	Type II error (missed opportunity)			

Type I and Type II errors

TABLE 2.10 Type I and Type II errors summarized in context of jury trial							
	What is true (unk	ie (unknown to the jury)					
		Null hypothesis is true (defendant is innocent)	Null hypothesis is false (defendant is guilty)				
What jury decides (based on evi- dence)	Reject null hypothesis (Jury finds defendant guilty)	Type I error (false alarm)	Correct decision				
	Do not reject null hypothe- sis (Jury finds defendant not guilty)	Correct decision	Type II error (missed opportunity)				

The probability of a Type I error

- The probability of a type I error is the significance level.
- Suppose the significance level is 0.05. If the null is true we would reject it 5% of the time and thus make a type I error 5% of the time.
- If you make the significance level lower, you have reduced the probability of making a type I error, but have increased the probability of making a type II error.

The probability of a Type II error

- The probability of a type II error is more difficult to calculate.
- In fact, it is usually expressed as a function of the value of the true parameter.
- The probability of a type II error can be very high if
 - the effect size is small, i.e. the true value of the parameter and the value you are testing are close.
 - the sample size is small.

Power.

- Power is 1 P(Type II error). Usually expressed as a function of μ .
- Recall Type I and Type II errors.
 - A type I error is a false positive. Rejecting the null when it is true.
 - A type II error is a false negative. Failing to reject the null when the null is false.

Power

- The probability of rejecting the null hypothesis when it is false is called the **power** of a test.
- Power is 1 minus the probability of type II error.
- We want a test with high power and this is aided by
 - A large effect size, i.e. true μ far from the parameter in the null hypothesis.
 - A large sample size.
 - A small standard deviation.
 - Significance level. A higher sign. level α means greater power. The downside is that with a higher α , you typically increase the chance of making a type I error.

Estimation and confidence intervals.

Chapter 3

Chapter Overview

- So far, we can only say things like
- "We have strong evidence that the more competent face is more likely to win an election."
- We want a method that says
 - "Our data suggests that 68 to 75% of all elections can be correctly predicted by the competent face method."

Confidence Intervals

- Interval estimates of a population parameter are called **confidence intervals**.
- We will find confidence intervals three ways.
 - Through a series of tests of significance to see which proportions are plausible values for the parameter.
 - Using the standard error obtained via simulations to help us determine the width of the interval.
 - Through formulas, or what the book calls theorybased methods.

Statistical Inference: Confidence Intervals

Section 3.1

Section 3.1

In Sonoda et al. (2011), Marine, a dog originally trained for water rescues, was tested to see if she could detect if a patient had colorectal cancer by smelling a sample of their breath.

- She first smells a bag from a patient with colorectal cancer.
- Then she smells 5 other samples; 4 from normal patients and 1 from a person with colorectal cancer
- She is trained to sit next to the bag that matches the scent of the initial bag (the "cancer scent") by being rewarded with a tennis ball.

In Sonoda et al. (2011). Marine was tested in 33 trials.

- Null hypothesis: Marine is randomly guessing which bag is the cancer specimen (π = 0.20)
- Alternative hypothesis: Marine can detect cancer better than guessing ($\pi > 0.20$)

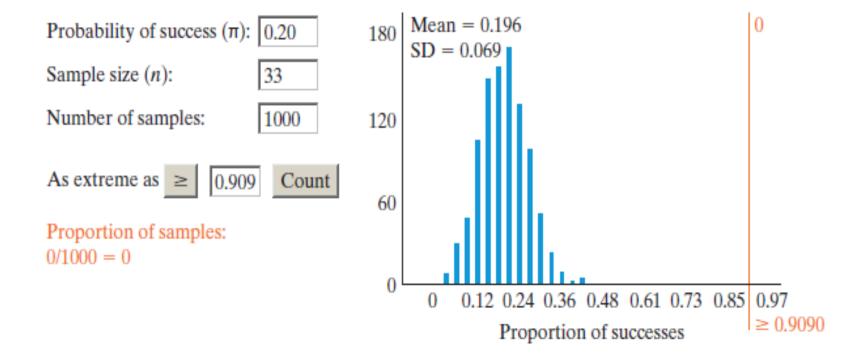
 π represents her long-run probability of identifying the cancer specimen.

- 30 out of 33 trials resulted in Marine correctly identifying the bag from the cancer patient
- So our sample proportion is

$$\hat{p} = \frac{30}{33} \approx 0.909$$

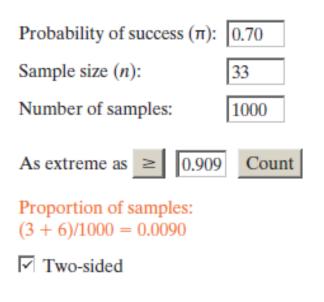
- Do you think Marine can detect cancer?
- What sort of p-value will we get?

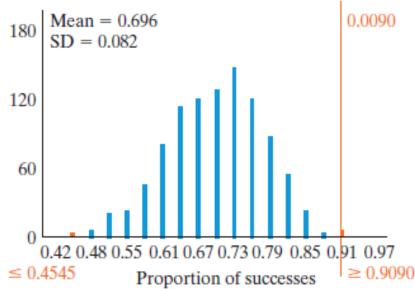
Our sample proportion lies more than 10 standard errors above the mean and hence our p-value is very clost to zero.



- Can we estimate Marine's long run frequency of picking the correct specimen?
- Since our sample proportion is about 0.909, it is plausible that 0.909 is a value for this frequency. What about other values?
- Is it plausible that Marine's frequency is actually 0.70 and she had a lucky day?
- Is a sample proportion of 0.909 unlikely if $\pi = 0.70$?

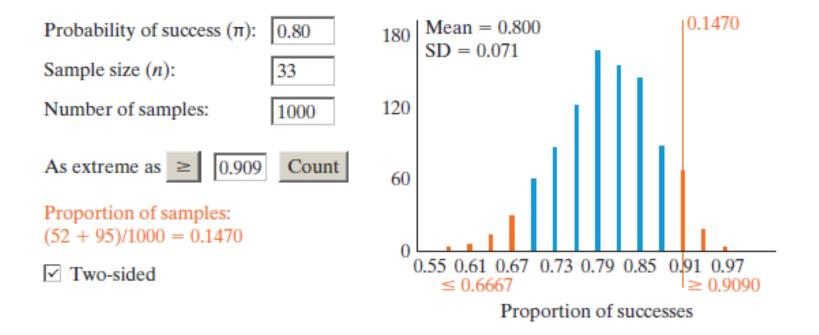
- H_0 : $\pi = 0.70$ H_a : $\pi \neq 0.70$
- We get a small p-value (0.0090) so we can essentially rule out 0.70 as her long run frequency.





- What about 0.80?
- Is 0.909 unlikely if π = 0.80?

- H_0 : $\pi = 0.80$ H_a : $\pi \neq 0.80$
- We get a large p-value (0.1470) so 0.80 is a
 plausible value for Marine's long-run frequency.



Developing a range of plausible values

- If we get a small p-value (like we did with 0.70) we will conclude that the value under the null is not plausible. This is when we reject the null hypothesis.
- If we get a large p-value (like we did with 0.80)
 we will conclude the value under the null is
 plausible. This is when we cannot reject the
 null.

Developing a range of plausible values

- One could use software (like the one-proportion applet the book recommends) to find a range of plausible values for Marine's long term probability of choosing the correct specimen.
- We will keep the sample proportion the same and change the possible values of π .
- We will use $\alpha=0.05$ as our cutoff value for whether a p-value is small or large. (Recall that this is called the **significance level**.)

 It turns out values between 0.761 and 0.974 are plausible values for Marine's probability of picking the correct specimen.

Probability under null	0.759	0.760	0.761	0.762		0.973	0.974	0.975	0.976
p-value	0.042	0.043	0.063	0.063	•••••	0.059	0.054	0.049	0.044
Plausible?	No	No	Yes	Yes	 Yes	Yes	Yes	No	No

- (0.761, 0.974) is called a *confidence interval*.
- Since we used $\alpha = 5\%$ as our significance level, this is a 95% confidence interval. (100% 5%)
- 95% is the *confidence level* associated with the interval of plausible values.

- We would say we are 95% confident that Marine's probability of correctly picking the bag with breath from the cancer patient from among 5 bags is between 0.761 and 0.974.
- This is a more precise statement than our initial significance test which concluded Marine's probability was more than 0.20.
- Sidenote: We do not say $P\{\pi \text{ is in } (.761, .974)\} = 95\%$, because π is not random. The *interval* is random, and would change with a different sample. If we calculate an interval this way, then $P(\text{interval contains } \pi) = 95\%$.

Confidence Level

• If we increase the confidence level from 95% to 99%, what will happen to the width of the confidence interval?

- Since the confidence level gives an indication of how sure we are that we captured the actual value of the parameter in our interval, to be more sure our interval must be wider.
- How would we obtain a wider interval of plausible values to represent a 99% confidence level?
 - Use a 1% significance level in the tests.
 - Values that correspond to 2-sided p-values larger than 0.01 should now be in our interval.

1.96 SE and Theory-Based Confidence Intervals for a Single Proportion

Section 3.2

Introduction

- Section 3.1 found confidence intervals by doing repeated tests of significance (changing the value in the null hypothesis) to find a range of values that were plausible for the population parameter (long run probability or population proportion).
- This is a very tedious way to construct a confidence interval.
- We will now look at two other ways to construct confidence intervals [1.96 SE and Theory-Based].

The Affordable Care Act

Example 3.2

The Affordable Care Act

- A November 2013 Gallup poll based on a random sample of 1,034 adults asked whether the Affordable Care Act had affected the respondents or their family.
- 69% of the sample responded that the act had no effect. (This number went down to 59% in May 2014 and 54% in Oct 2014.)
- What can we say about the proportion of all adult Americans that would say the act had no effect?

The Affordable Care Act

- We could construct a confidence interval just like we did last time.
- We find we are 95% confident that the proportion of all adult Americans that felt unaffected by the ACA is between 0.661 and 0.717.

Probability under null	0.659	0.660	0.661	•••••	0.717	0.718	0.719
Two-sided p-value	0.0388	0.0453	0.0514	•••••	0.0517	0.0458	0.0365
Plausible value (0.05)?	No	No	Yes		Yes	No	No

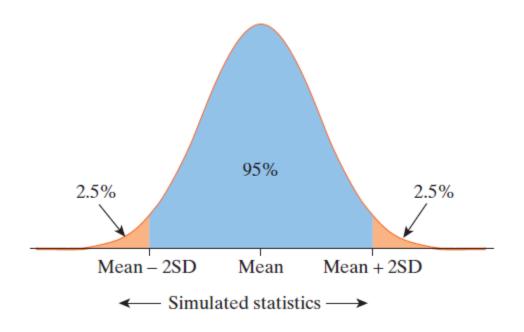
Short cut?

- The method we used last time to find our interval of plausible values for the parameter is tedious and time consuming.
- Might there be a short cut?
- Our sample proportion should be the middle of our confidence interval.
- We just need a way to find out how wide it should be.

1.96SE method

The book calls it the 2 SD method but we will use 1.96 instead of 2 and call it the SE instead of SD.

When a statistic is normally distributed,
 95% of the values fall within 1.96 standard errors of its mean with the other 5% outside this region



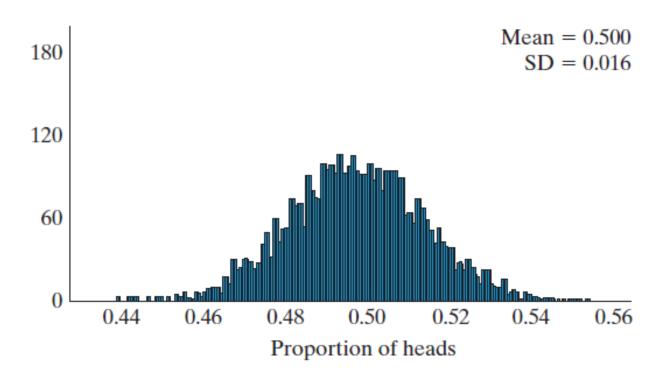
1.96 SE method

- So we could say that a parameter value is plausible if it is within 1.96 standard errors from our estimate of the parameter, our observed sample statistic.
- This gives us the simple formula for a 95% confidence interval of

$$\widehat{p} \pm 1.96 SE$$

Where do we get the SE?

• Null distribution for ACA with $\pi = 0.5$.



1.96 SE method

 Using the 1.96 SE method on our ACA data we get a 95% confidence interval

$$0.69 \pm 1.96(0.016)$$

 0.69 ± 0.031

- The \pm part, like 0.031 in the above, is called the margin of error.
- The interval can also be written as we did before using just the endpoints, (0.659, 0.721).
- This is close to what we had before with the plausible values method. We had (.661, .717).

Theory-Based Methods

- The 1.96 SE method only gives us a 95% confidence interval.
- If we want a different level of confidence, we can use the range of plausible values (hard) or theory-based methods (easy).
- The theory-based method is valid provided there are at least 10 successes and 10 failures in your sample.

Theory-Based Methods

- With the theory-based method we use the normal distribution to approximate our simulated null distribution.
- This gives us a formula for confidence intervals.

$$\widehat{p} + multiplier \times \sqrt{\widehat{p}(1-\widehat{p})/n}$$
.

For a 95% CI, the book suggests a multiplier of 2. Actually it should be 1.96, not 2.

$$qnorm(.975) = 1.96.$$

$$qnorm(.995) = 2.58.$$

- Let's check out this example using the theorybased method.
- Remember 69% of 1034 respondents were not affected.

$$\hat{p} \pm multiplier \times \sqrt{\hat{p}(1-\hat{p})/n}$$

= 69% ± 1.96 x $\sqrt{.69(1-.69)/1034}$
= 69% + 2.82%.

With 2 instead of 1.96 it would be 69% <u>+</u> 2.88%.