Statistics 10 Lecture 12 Expected Values and Standard Errors (Chapter 17)

1. Review Box Models

5 Questions you should ask yourself about box models:

1) What numbers (tickets) go into the box?

2) How many of each kind of ticket? You might be thinking in terms of percentages or actually counts or proportions. Example: craps is a like a box with 36 tickets that have numbers 2-12 on them in different proportions (e.g. 1/36 have a "2", 6/36 have a "7").

3) Should I replace tickets after each draw? In the case of craps, yes, the rolls are independent if you didn't replace the tickets, the odds would change.

4) How many draws? How many times are you going to allow this random process to proceed?5) What do I do with the numbers I draw? Do I sum them up or calculate an average or calculate a percentage (or proportion)?

Example from Chapter 16 p.286, problem 7. The score will be like the sum of 25 draws from a box with tickets that read +4, -1, -1, -1.

2. Introduction to Chapter 17

Can we predict the future? In a way, yes, for example, suppose it's Friday and if you commute, you'd probably predict it will take you longer to drive home tonight than it does on other nights. If I toss a coin ten times, you guess that I should get 5 heads.

A problem with our predictions is there is always the chance for error. So even though we know tonight's commute will take longer, it's tough to say how much longer. Even though we expect 5 heads, we might get 4 or 6 or some other number in 10 tosses.

3. Definition of the Expected Value (17.1)

The EXPECTED VALUE in Chapter 17 is <u>the number of draws from a box times the average of the</u> <u>tickets in that box</u>. The draws must be random with replacement for this to work. Associate Expected Value with the idea of a "most likely outcome"

A basic example: a coin toss -- it has 2 outcomes. Head or Tails. Suppose we're interested in the count of heads in some number of tosses. We could assign a value of 1 if a toss comes up heads and a value of 0 if it comes up tails (because when we sum it up, it's just like a count of heads). We expect 50% for each outcome (i.e. half heads, half tails). The average of the box is .50 or 1/2 or 50% (i.e 0 + 1 divided by 2 -- a simple average of its "tickets").

In a situation of 10 tosses (draws), you wind up with an expected value of 5 (10 times 1/2). Or think of this situation as 5 heads is the most likely outcome.

More complicated examples: roulette, craps, grades...

4. The Standard Error (17.2)

What is suggested in 17.2 is this:

Actual Outcome (observed value) from some number of draws is = expected value + chance error

where chance error is just some amount above or below the expected value.

Think about tossing a coin ten times. If I toss it ten times and get 9 heads, you might think I'm extremely lucky or I'm cheating.

If I toss a coin ten times and get 6 heads, you probably wouldn't think I was extremely lucky or that I was cheating. 6 seems reasonable, 9 doesn't. This is where the chance error component enters. What you are

Statistics 10Lecture 12Expected Values and Standard Errors (Chapter 17)sensing, intuitively, is the size of the chance error in a coin toss. For a coin box, the SD of the box is alsohappens to be 0.5.

The standard error is a measure of the chance error. An outcome (sum) from some number of draws will be around an expected value but it can (and will be) off by chance error.

Formula: standard error = square root (number of draws) times the standard deviation (SD) of the box.

So for a coin box, in 10 tosses, the standard error = $\sqrt{10} * 0.5 = 1.6$ (approximately)

Remember, Standard Deviation is a measure of spread. What the formula suggests is that the more draws you make, the larger the standard error. Example: 4 draws, the multiplier is 2 (root 4), 9 draws it is 3 (root 9), 25 draws it is 5 (root 25) and so forth.

Note: the standard error is not the same as the standard deviation. The SD is calculated for lists, but the SE is for some kind of chance or random process, like a lottery, like drawing tickets from a box, like tossing a coin. The SD is part of an SE though.

Since tomorrow is Halloween. I have a treat for you and it will help us with 17.3

5. Using the Normal Curve with Expected Values and Standard Errors (17.3)

This section ties it all together. You can borrow the normal curve to make statements about random processes (such as draws from a box, coin tosses, craps, M & Ms from packages, whatever). All that is required is that you

All that is required is that you

- (a) calculate the expected value of the box and
- (b) calculate the Standard Error based on both the number of draws and the SD (standard deviation) of the box

Then, you can calculate standard units with a familiar formula that has been modified:

Z = (observed value - expected value) _______Standard Error

Example. Let's go back to the 9 heads in 10 tosses of a coin idea. More formally, the Standard Error for the coin toss situation is $\sqrt{10} * [(1-0)*\sqrt{((.5*.5)}]$ (read 17.5 for the specifics). Let's see how likely it is to get 9 heads in 10 tosses.

SE = 1.5811 and Z = ((9 - 5) / 1.5811) = 2.52 or about 2.55. The area between + and - 2.55 is 98.92% which leaves 1% total outside of the area. So the chance of getting 9 heads or better is about 1/2 of a percent. The chance of getting 6 heads or more is about 25%

Your intuitive sense works well. The combination of the expected value, standard error, and normal curve validates your suspicions.

This same method can be used to figure out chances in all kinds of situations.