I. What type of sample statistic are you being asked about?

Count or Sum or Proportion or Mean or Average Total Percentage (which is a proportion*100)

Expected Value	Number of draws * box average (page 289)	Box percentage (page 359)	Box Average (page 410)
Standard Error	$\sqrt{draws} * SD_{box}$ (page 291)	$\frac{\sqrt{draws} * \sqrt{fraction of \ 1' \ s * fraction of \ 0' \ s}}{draws} * 100$	$\frac{\sqrt{draws} * SD_{box}}{draws}$ (page 410)
		see page 360	araws
Notes	The box could be a one-zero box, but generally it's a box that contains different kinds of numbers (see the 2 nd midterm).	For one-zero boxes only. Assumes sampling w/ replacement.	Generally the average and SD are given and do not need to be calculated. Assumes sampling
	Assumes sampling w/ replacement.		w/ replacement.

II. How are you being asked to apply this statistic? Proportion or

Mean or Average

Count or Sum or

Percentage (which is a proportion*100) Total Using the Find a Z score then the area Find a Z score then the area from Table A Find a Z score then the area from Table normal from Table A-105 using: A105 using: 105 using: $Z = \frac{observed - \exp ected}{ected}$ $Z = \frac{observedpecentage - expectedpercentage}{}$ (page 410-411) curve $Z = \frac{observed mean - \exp ected mean}{}$ (review SE_{sum} $SE_{percentage}$ Chapter 5) SE_{mean} (page 294-296) (page 362-366) Calculating Page 381: Page 416-417 Not done in this textbook $\begin{array}{c} \textit{sumple} \\ \pm \textit{multiplier*SE}_{\textit{percentage}} \\ \textit{percentage} \end{array}$ confidence $\begin{array}{c} sample \\ \pm \ multiplier*SE_{average} \end{array}$ intervals Hypothesis See Chapter 26.5 See Chapter 26.5 *observedme an – hypothetic almean* $Ztest = \frac{1}{2}$ Testing - SE_{mean} use Z test use this to find the area from Table A105, area values as extreme or more extreme than the Z result are called "pvalues" (page 482) p variables smaller than 5% are considered statistically significant and lead us to reject the null hypothesis (page 484)