Review Materials for the FINAL (JUNE 13, 3pm-6pm in the lecture hall)

Exam coverage: Chapters 1, 2, 3.1-3.4, 4, 5, 8, 9, 10.1, 10.3, 12.1, 13, 14, 17, 19, 20.1-20.3, 21.1-21.3, 23.1-23.3, 26.1-26.4

BRING A CALCULATOR, ID, FORMULA SHEET (both sides), AND THINGS TO WRITE WITH FOR THE EXAMINATION. THE FINAL IS 120 POINTS.

Suggested Extra Problems From Your Textbook:
Chapter 8
Set A: #2 #6
Set B: #1, #2
Set D: #1
Chapter 9
Set A: #2 - #6
Set C: #1
Chapter 10.1 and 10.3
Set A: #1 - #4
Set C: #1, #2
Chapter 12.1
Set A: #1, #2

General Problems for Review
Starting on page 265 #13, #15, #17, #18
Starting on Page 428 #1, #3, #8, #9, #11, #16, #20, #27, #30
Starting on Page 565 #3, #4
Starting on Page 567 #1, #2, #8, #9, #11, #15, #17, #18, #20, #22, #26

Concepts and formulas: treatment & control (p. 3), confounding (p. 4) randomized controlled (p. 5), placebo (p. 5), double blinding (p. 5), observational studies (p. 12), association (p. 12), histogram (p.32), variables (p.42-43), average (p. 59), standard deviation (p. 67), normal curve (p. 78), standard units (p. 79), finding the area under the normal curve (p. 82), normal approximation (p. 85), percentiles (p. 88), change of scale (p. 92), scatter diagram (p. 119), correlation coefficient (p. 125), properties of the correlation coefficient (Chapter 9), regression (Chapter 10.1), using the regression method for individuals and percentiles (p. 165-166), using the regression line for individuals (chapter 12.1), chance or probability (p. 222), probability rules, (p. 223), sampling with and without replacement (p. 225), multiplication rule (p. 229), independence (p. 230-23), addition rule (p. 241), mutually exclusive (p. 241), expected value for the sum (p. 289) box average (p. 289), standard error (p.291), SD of a box (p. 291), expected value, standard error and normal curve (p. 294-296). Short cut formula for boxes with only 2 tickets (p. 298), zero-one boxes (p. 301). Population, sample, parameters, statistics, selection bias, non-response bias, simple random sampling, probability methods (Chapter 19), expected value for a sample percentage (p. 359), SE for a percentage (p. 360), using the normal curve with sample percentages (Chapter 20.3), the confidence interval and its interpretation (p. 381-388), the sample average (chapter 23.2), tests of significance (p. 475), the null and alternative (p.479), test statistic (p. 480), z test interpretation (p. 480), significance level (p. 481), p- value (p. 482)
1. The sample standard deviation of a data set can never be negative. TRUE or FALSE?

2. Suppose you know that the mean height of US males is 69 inches and that the standard deviation is 4 inches. Also suppose that the shape of the histogram for heights of US males is approximately normal. Which of the following follow from this information?
   a) At least 75% of US males have heights between 61 and 77 inches.
   b) Approximately 68% of US males have heights between 65 and 73 inches.
   c) At most 25% of US males have heights above 77 inches.
   d) All of the above.
   e) None of the above
   f) Only a and b
   g) Only b and c
   h) Only a and c

3. Mr. Joe Potato works very hard during the workweek (Monday through Friday), but likes to watch a lot of television on weekends. The number of minutes of television viewing for Joe, on each of 60 consecutive days, was recorded. For this data set of 60 values, which of the following would be true? (Choose one)
   a. The mean of this data set would smaller than the median.
   b. The data set would be skewed left.
   c. The data set would be skewed right.
   d. Both a and b are true
   e. Both a and c are true

4. The weight of a randomly selected UCLA football player is a quantitative variable. TRUE or FALSE.

5. At least 68% of the values in a data set fall within 1 standard deviation of the mean. TRUE or FALSE.

6. If the smallest value in a data set is removed, it would cause the standard deviation to decrease. TRUE or FALSE.

7. Which of the random variables listed below are continuous?
   a) The time it takes for a tow truck to arrive.
   b) The number of buttons on a shirt.
   c) The distance a long jumper jumps in a competition.
   d) All of the above.
   e) Only (a) and (b)
   f) Only (b) and (c)
   g) Only (a) and (c)
8. In the relative frequency histogram below, which of the following is true? (choose 1)

![Relative Frequency Histogram]

a) The proportion of scores greater than 15 is 0.46.
b) The proportion of scores between 15 and 35 is 0.65.
c) The proportion of scores less than 55 is 0.05
d) Both a and b are true.
e) Both b and c are true.
f) Both a and c are true.

9. A correlation coefficient of -.7 is a negative and weaker correlation than +.50. TRUE OR FALSE

10. The standard deviation is a common measure of variability that displays the average distance of scores from the mean. TRUE OR FALSE?

11. Two confidence intervals are calculated for a proportion p: a 90% and a 99% confidence interval. Each confidence interval is based on the same random sample. Which one of the following statements is true?
   A. The 99% confidence interval would be narrower.
   B. The 90% confidence interval would be wider.
   C. The 99% confidence interval would be wider.
   D. It is not possible to determine which is wider and which is narrower, based on the information given.

12. Which of the following statements is not appropriate for an hypothesis test?

   A. When the p-value is small, say less than .05, we can reject the null hypothesis or equivalently, accept the alternative hypothesis.
   B. When the p-value is not small, for example if the p-value is greater than .10, we cannot reject the null hypothesis.
   C. It is almost never correct to say "I accept the null hypothesis".
   D. It is almost always correct to say "I accept the null hypothesis".
1. The IQ scores of adult humans (age 18 and over) is approximately normal with a mean of 100 and a standard deviation of 15.

(a) How low is the lowest 5% of all IQ scores (that is, at or below what IQ score is the lowest 5%)?
How high is the highest 10% of IQ scores (that is, at or above what IQ Score is the highest 10%)?

(b) A simple random sample of 25 college students is drawn from the adult human population. The sample average is 108 and the sample standard deviation is 30. Please test the hypothesis that college students have higher IQ scores than the average human. State a null and an alternative hypothesis, perform a test, state a p-value and explain your result (do you reject or not reject the null and why). Use a 5% level of significance as your decision rule.
2. Investors ask about the relationship between returns on investments (the money you make by investing your money) in the United States and on investments overseas. Below is a table of total returns on investments on U.S. and overseas stocks over a 10 year period.

<table>
<thead>
<tr>
<th>Year</th>
<th>Overseas % Return</th>
<th>U.S. % Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1987</td>
<td>24.6</td>
<td>5.1</td>
</tr>
<tr>
<td>1988</td>
<td>28.5</td>
<td>16.8</td>
</tr>
<tr>
<td>1989</td>
<td>10.6</td>
<td>31.5</td>
</tr>
<tr>
<td>1990</td>
<td>-23</td>
<td>-3.1</td>
</tr>
<tr>
<td>1991</td>
<td>12.8</td>
<td>30.4</td>
</tr>
<tr>
<td>1992</td>
<td>-12.1</td>
<td>7.6</td>
</tr>
<tr>
<td>1993</td>
<td>32.9</td>
<td>10.1</td>
</tr>
<tr>
<td>1994</td>
<td>6.2</td>
<td>1.3</td>
</tr>
<tr>
<td>1995</td>
<td>11.2</td>
<td>37.6</td>
</tr>
<tr>
<td>1996</td>
<td>6.4</td>
<td>23</td>
</tr>
<tr>
<td>Average</td>
<td>9.8100</td>
<td>16.0300</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>2.7386</td>
<td>15.6493</td>
</tr>
</tbody>
</table>

(a) Find the correlation, $r$, of the U.S. and overseas returns then describe the relationship between U.S. and overseas returns in words, using $r$ to make your description more precise.

(b) Find the regression line of overseas returns on U.S. returns. Please interpret the values of the slope and of the intercept of this line.
(c) (continued from above) In 1993, the return on U.S. stocks was 10.1%, what was the predicted return on overseas stocks. Is the predicted return the same as the actual return? If it is the same, please explain why this is so. If it is different, please explain why they are different.
3. You got a job working for a marketing company and your supervisor is planning a sample survey of households in Los Angeles. Your supervisor instructs you to contact households by random-digit dialing phone numbers. Your supervisor knows from past experience that about 70% of the households you contact in this manner will respond.

(a) If you randomly dial 1500 telephone numbers, what are the mean and standard error of the number of households who respond?

(b) Find the probability that you will get at least 1000 responses.
4. You are planning to perform a significance test of

\[ H_0: \text{mean} = 0 \]

Versus

\[ H_1: \text{mean} < 0 \]

What values of Z would lead you to reject \( H_0 \) at the 1% level of significance? Then answer this question: True or False and explain why. A significance test that is significant at the 1% level of significance must always be significant at the 5% level of significance.
5. An investigator looks up the rainfall in a certain city on January 15 for the past 70 years. She finds the average rainfall on that day to be 0.30 inches and the SD to be about 0.14 inches. She then concludes that the interval from 0.25 to 0.35 inches is a 99.7% confidence interval for the average rainfall on January 15 in the city. Is this conclusion justified? Why or why not?

6. The speed of light is measured 2,500 times by a new process. The average of these 2,500 measurements is 299,774 kilometers per second, with an SD of 14 kilometers per second.

   a. Find an approximate 95% confidence interval for the speed of light. (You may assume normality, with no bias.)

   b. Now the investigators determine the speed of light once more by the same procedure and get 299,781 kilometers per second. Is this a surprising result? Why or why not?
7. In government data, a household consists of all occupants of a dwelling unit. Choose an American household at random and count the number of people it contains. Here is the assignment of probabilities for your outcome:

<table>
<thead>
<tr>
<th>Number of persons</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Probability</td>
<td>0.25</td>
<td>0.32</td>
<td>???</td>
<td>???</td>
<td>0.07</td>
<td>0.03</td>
<td>0.01</td>
</tr>
</tbody>
</table>

The probability of finding 3 people in a household is the same as the probability of finding 4 people. These probabilities are marked ??? in the table of the distribution.

(a) Find the probability that a household contains 3 people.

(b) Pretend the table above is a box model. What is the box average?

(c) 25 families are going to be drawn at random from the "box" and will become a part of a new study on poverty. What is the expected number of people in the study?
8. Suppose that 47% of all adult women think they did not get enough time for themselves. An opinion poll interviews 1025 randomly chosen women and records the sample proportion that doesn’t feel they get enough time for themselves. This statistic will vary from sample to sample if the poll is repeated. The sampling distribution is approximately normal with mean 0.47 and standard deviation about 0.016.

a) The truth about the population is 0.47. In what range will the middle 95% of all sample results fall for samples of size 1,025?

b) What is the probability that a new poll of size 1,025 gets a sample in which fewer than 45.4% say they do not get enough time for themselves?
9. A study of many families gave the following results:

   average height of father = 68 inches, SD = 3 inches
   average height of daughter = 63 inches, SD = 2.5 inches
   \( r = 0.6 \)

   a. Using the regression method, estimate the height of a daughter whose father is 62 inches tall

   b. Of the daughters who had fathers 62 inches tall, roughly what percentage were less than 63 inches tall?

10. Does salt cause high blood pressure? One large study was done at 52 centers in 32 counties. Each center recruited 200 subjects in 8 age- and sex- groups. Salt intake was measured, as well as blood pressure and several possible confounding variables. After adjusting for age, sex, and the confounding variables, 25 of the centers found a positive association between diastolic pressure and salt intake; 27 found a negative association. Do the data support the theory that salt causes high blood pressure? Answer yes or no, and explain briefly.